



SREENARAYANAGURU OPEN UNIVERSITY

The State University for Education, Training and Research in Blended Format, Kerala
University Building, Kureepuzha, Kollam, Kerala-691601 | www.sgou.ac.in

B.A SOCIOLOGY (Honours)

Assignment Questions **Semester I - (Major Course)**

INTRODUCTION TO SOCIOLOGY **(SGB24SO101MC)**

Each set of Assignments will consist of 5 (five) questions and learners shall choose any one from each set. Each Assignment carries 15 marks.

SET I -Descriptive

- 1. Discuss the emergence of sociology and its socio political background.**

(Hint: Briefly explain scientific revolution, growth of science and technology, twin revolution, intellectual force and the role of Auguste Comte in the development of sociology.)

- 2. Elaborate the definition, meaning and characteristics of Society, community Association and Organization.**

(Hint: Briefly introduce the concepts: society, community, association, and organization, highlighting their importance in sociology.)

- 3. Describe the concepts of marriage, family, and kinship in sociology. Explain their types, functions, and significance in contemporary society.**

(Hint: Define the three key concepts, discuss their types, characteristics, significance, and the changes that have occurred in them over time.)

- 4. ‘Socialisation transforms a biological being into a social being’, Identify and discuss the agents of socialisation.**

(Hint: Discuss what is socialisation, how it facilitates the transformation, list and explain each agent involved in this transformation)

5. Discuss major theories of social change.

(Hint: Relate evolutionary, diffusionist, linear and cyclical theories to significant observable changes around you.)

SET II - Analytical

1. How do sociological imagination and common sense help us to understand society? Explain their importance with examples from everyday life.

(Hint: Explain what is sociological imagination, the difference between sociological imagination and common sense and give examples from daily life.)

2. Imagine you are observing people in different social settings—at home, school, or a workplace. How do their roles and status influence their behavior and interactions?

(Hint: Explain the concepts of role and status in sociology and highlight their importance in understanding social interactions and relationships and analyse these dynamics with examples.)

3. Social control is a mechanism by which members conform to the norms of society: Consider a day in your life and assess how public opinion and coercion act as informal and formal agents of social control.

(Hints: Discuss what is social control and the need for it, now recall a day in your life and analyse how public opinion and coercion manifest in your day to day activities.)

4. Analyse how folkways and mores perpetuate culture.

(Hint: Briefly explain the concepts, identify the prevalent and accepted practices, correlate how these practices facilitate and continue culture.)

5. Taking into consideration the versatile nature of India, assess how the cultural factors and technological factors correlate to facilitate social change?

(Hints: Discuss briefly the diverse profile of India, what are the cultural and technological factors that lead to social change, critically view the same with the dynamic shift in traditional nature of India.)



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B.A (Honours) History

ASSIGNMENT QUESTIONS

Semester I – Minor Discipline Course Offered for B.A (Honours) Sociology Continuous Internal Evaluation

Course Title: **Social Formations in World History**

Course Code: **SGB24HS131MI**

Two sets of assignments are given for each course, the first set is descriptive and the second set is analytical. Each set of Assignments will consist of 5 (five) questions and learners shall choose any one from each set. Each Assignment carries 15 marks.

SET 1 - Descriptive

- 1. Describe the modes and means of production in early societies and their impact on social organisation.**

Instructions: Provide a detailed description of the different modes of production in early human societies, such as hunting-gathering, agrarian, and pastoral systems. Discuss how these modes influenced social structures, class divisions, and the development of early civilisations.

2. **Explain the relationship between private property, surplus production, and appropriation in ancient societies.**

Instructions: Discuss the concept of private property in the context of early agricultural societies. Explain how surplus production was created and appropriated, and its implications for class formation, power dynamics, and social inequality.

3. **Describe the key features of slave societies, focusing on the role of slaves as a commodity and source of labour.**

Instructions: Provide an overview of slave societies, detailing the economic and social role of slaves. Explain how slaves were treated as commodities and how their labour contributed to the economies of societies like Ancient Greece and Rome, as well as in colonial contexts.

4. **Outline the changes in the mode of production that led to the rise of feudalism in medieval Europe.**

Instructions: Describe the key transitions in the mode of production from the fall of the Roman Empire to the emergence of feudalism. Discuss how agricultural changes, land ownership, and social structures contributed to the development of feudal systems in Europe.

5. **Describe the major factors that led to the rise of socialism in the 19th and 20th centuries.**

Instructions: Provide a detailed account of the factors that contributed to the rise of socialism, focusing on the economic and social conditions in Europe and other regions. Discuss the intellectual, political, and economic changes that led to socialist movements.

General Instructions:

- *Begin with an introduction*
- *Explain the theory or idea supported by historical evidence*
- *Maintain clarity, style, structure and organisation throughout the assignment*
- *Provide a clear and concise conclusion*

- *Include a bibliography or references section at the end*

SET 2 - Analytical

1. Evaluate the impact of class formation and class consciousness on societal transitions throughout history.

Instructions: Examine how class formation and the development of class consciousness have influenced social and political changes in societies. Discuss specific examples where class struggles contributed to historical transitions, such as the shift from feudalism to capitalism or the rise of socialist movements.

2. Analyse the role of surplus production in the development of urbanisation and the growth of cities in ancient and medieval societies.

Instructions: Critically assess how the accumulation of surplus production contributed to the growth of urban centers. Discuss how agricultural surplus, trade, and resource allocation led to the emergence of cities, and how urbanisation influenced social hierarchies and governance.

3. Analyse the similarities and differences between Greek slave societies, especially Athens and Sparta, in terms of their economic and social systems.

Instructions: Compare the economic and social roles of slavery in Athens and Sparta. Discuss the distinct features of these societies in terms of governance, labour systems, and the use of slaves, and analyse how these differences shaped their cultural and military achievements.

4. Examine the causes and consequences of the Industrial Revolution in Europe, with a focus on its impact on the social structure and labour systems.

Instructions: Examine the key causes that led to the Industrial Revolution and its effects on the social and economic systems in Europe. Discuss how industrialisation transformed the labour market, urbanisation, and the social hierarchy, and assess its long-term impact on class relations.

5. Analyse the effects of globalisation and liberalisation on contemporary capitalist economies.

Instructions: Critically analyse the impact of globalisation and liberalisation on modern capitalist economies. Discuss how the flow of capital, trade, and multinational companies have reshaped economic structures, labour markets, and political systems across the world.

General Instructions:

- *Provide an introduction to the topic*
- *Conduct a critical inquiry by formulating the ideas and structuring the analysis*
- *Ensure an overall clarity, style, structure and organisation throughout the assignment*
- *Conclude with a critical analysis of the topic*
- *Include footnotes, bibliography or references section*



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Ability Enhancement Course for Four Year Undergraduate Programmes

Assignment Questions

2024 July Batch

Semester I

SGB24EG101AC: English for Communication

Instructions for Writing Assignments

Descriptive:

- *Clearly outline the key elements or aspects that need to be described, such as features, characteristics, or events.*
- *Employ descriptive language that can engage the senses and ensure vivid pictures, enhancing the richness of descriptions.*
- *Organise the assignment in a coherent sequence to guarantee clarity and facilitate the smooth conveyance of ideas.*

Analytical:

- *Clearly articulate your main argument in a concise manner at the beginning of your answer. This sets the tone for your analysis and helps the reader understand the central point you are trying to convey.*
- *Support your analysis with specific examples and quotes from the literature. Use direct textual evidence to illustrate and reinforce your points.*
- *Move beyond mere summary and engage in critical analysis. Interpret the significance of the literary elements, such as themes, characters, and symbols.*

Set 1: Descriptive

1. Explain the concept of communication and its components. Discuss its role in personal, professional, and global contexts.
2. How has media influenced listening skills in modern communication? Analyse the role of audio-visual media and podcasts in developing listening proficiency.
3. Discuss the significance of speaking skills in communication. Provide examples of how speaking ability can be enhanced in formal and informal settings.
4. Discuss the intersection of language and technology and how it has shaped modern communication tools.
5. Discuss the importance of writing skills in professional communication. Explore the process of drafting, editing, and finalising the written work.

Set 2: Analytical

1. Analyse the various barriers to communication and suggest strategies to overcome them, using real-world examples.
2. Compare print reading and online reading. Discuss the challenges and benefits of each in the digital era.
3. Analyse the role of communication as a tool for social and cultural integration. How do barriers to communication affect this process?
4. Analyse the interplay between language and technology in shaping human communication. What are the potential benefits and drawbacks of this relationship?
5. Critically assess the impact of communication etiquette on digital platforms. How does it differ from traditional communication norms?



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B.A (Honours) HISTORY

ASSIGNMENT QUESTIONS

Semester I - MULTIDISCIPLINARY COURSE -1

Course Title: HISTORICAL TOURISM

Course Code: SGB24HS101MD

Two sets of assignments are given for each course, the first set is descriptive and the second set is analytical. Each set of Assignments will consist of 5 (five) questions and learners shall choose any one from each set. Each Assignment carries 15 marks.

SET 1 - Descriptive

1. How do Kerala's historical landmarks contribute to its tourism industry? Discuss the impact of their heritage and historical importance with examples.

Instructions: Identify significant historical destinations in Kerala and elaborate on their unique cultural and historical features. Explain how these landmarks attract tourists and contribute to the local economy, providing specific examples to support your discussion.

2. Examine the observations of Tavernier, Bernier, and Mundy about Mughal India. How did their works influence historical interpretations of the period?

Instructions: Explore the key observations made by these travellers about Mughal India's society, politics, and economy. Use examples from their writings to discuss how their accounts have shaped modern historical perspectives on the Mughal Empire.

3. What do the writings of Megasthenes, Fa-Hien, and Hiuen Tsang reveal about ancient Indian polity, society, and economy? Provide an overview of their travels.

Instructions: Summarise the journeys of these travellers and the contexts of their visits to India. Discuss their descriptions to explain how they provide a deeper understanding of ancient Indian governance, societal structures, and economic systems.

4. How did foreign travellers during medieval and modern times portray Indian culture? What influence did their accounts have on European perceptions of India?

Instructions: Discuss the cultural observations and descriptions provided by foreign travellers. Explain how these accounts shaped European understanding of Indian traditions, society, and practices, highlighting specific examples to illustrate their impact.

5. Provide an overview of major historical destinations in India. Briefly explain their historical significance and importance in preserving India's heritage.

Instructions: Identify prominent historical sites across India, detailing their historical context and significance. Discuss their role in showcasing India's heritage and preserving the legacy of different periods of Indian history.

General Instructions:

- *Begin with an introduction*
- *Explain the theory or idea supported by historical evidence*
- *Maintain clarity, style, structure and organisation throughout the assignment*
- *Provide a clear and concise conclusion*
- *Include a bibliography or references section at the end*

SET 2 - Analytical

1. Analyse the role of museums in preserving India's historical heritage. How do they contribute to educational tourism?

Instructions: Discuss the significance of museums like the National Museum in Delhi or regional museums in showcasing India's historical artefacts. Explain their role in promoting education and tourism.

2. Assess the significance of religious and cultural tourist destinations like Amritsar, Bodh Gaya, and Tirupati in shaping India's tourism landscape.

Instructions: Explore the historical and cultural importance of these sites. Discuss their role in attracting pilgrims and tourists, and their contribution to India's cultural identity and tourism economy.

3. Evaluate the role of the Archaeological Survey of India (ASI) and UNESCO in conserving historical sites in India. How do their efforts enhance historical tourism?

Instructions: Analyse the conservation strategies of ASI and UNESCO, focusing on their impact on preserving cultural heritage. Discuss how these initiatives promote historical tourism and attract global attention.

4. Examine the concept of sacred geography in Kerala's religious destinations, such as Sabarimala and Kodungallur Bhagavathy Temple. How does it shape cultural and spiritual tourism in the region?

Instructions: Define sacred geography and explore its application in Kerala. Analyse how these locations' religious and cultural significance attract tourists and shape regional tourism.

5. Analyse the challenges and limitations of using travelogues as historical sources. How can historians address these challenges to ensure an accurate historical reconstruction?

Instructions: Discuss the inherent biases, cultural misunderstandings, and limitations in the perspectives of travellers. Explore how historians critically assess these sources, corroborate them with other evidence, and account for context to reconstruct history accurately.

General Instructions:

- *Provide an introduction to the topic*
- *Conduct a critical inquiry by formulating the ideas and structuring the analysis*
- *Ensure an overall clarity, style, structure and organisation throughout the assignment*
- *Conclude with a critical analysis of the topic*
- *Include footnotes, bibliography or references section*



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ASSIGNMENT QUESTIONS

FYUGP-MULTIDISCIPLINARY COURSE

SEMESTER-1

COMPUTER SYSTEM AND INTERNET TECHNOLOGIES

B24CA01MD

Instructions for Writing Assignments

- For the descriptive section, use Illustrations and examples to explain
- Use visuals and diagrams effectively to communicate your ideas.
- Support your choices with evidence and justification.
- Attempt anyone questions from each section.

SET 1 (Descriptive)

1. Describe the process of creating and hosting a web page in detail. Include the steps involved in designing the structure using HTML, styling with CSS, adding interactivity with JavaScript, and explain the importance of domain names and the different types of web hosting services available. Provide examples to support your explanation.
2. Explain the different types of network topologies (Bus, Ring, Star, and Mesh) with examples. Compare their advantages and disadvantages. Provide diagrams to illustrate the topologies in your explanation.
3. Discuss the importance of practicing cyber ethics on social media platforms and also describe the steps to evaluate the credibility of information found online, and explain why it is essential in the digital age.
4. Discuss the differences between TCP (Transmission Control Protocol) and UDP (User Datagram Protocol), focusing on their characteristics, advantages, and disadvantages. Also explain each of the seven layers of the OSI model.
5. Describe the roles of the three primary cloud service models (SaaS, PaaS, IaaS) and their applications in enabling big data analytics. Include real-world scenarios where these

service models have significantly impacted operations.

(1*15=15)

SET II (Analytical)

1. How does the interaction between system software (e.g., operating systems, utility programs, and language processors) and application software contribute to the overall functionality and performance of a computer system? Provide examples to support your analysis.
2. Investigate the impact of emerging threats such as ransomware and phishing campaigns on organizational network security. Analyze how proactive measures like cybersecurity training, endpoint security, and AI-based threat detection systems contribute to mitigating these evolving risks.
3. Given an organization is assigned a Class C IPv4 address of 200.1.2.0, and the network needs to be subnetted into two subnets. The subnet mask used is 255.255.255.192
 - a. Explain the steps involved in dividing the network into two subnets.
 - b. How would you determine the range of valid host addresses for each subnet after subnetting?
 - c. If a packet is sent from a device within the second subnet (200.1.2.128), how does the router identify that the destination address (e.g., 200.1.2.20) belongs to the first subnet?
 - d. Discuss the potential issues of using Classful addressing in modern networking and how Classless Inter-Domain Routing (CIDR) addresses these issues.
4. Conduct a detailed study of any three major cloud-based data storage systems that are publicly available. Compare their features and highlight how they support big data analytics use cases.
5. Compare Bluetooth, Wi-Fi, and WiMAX technologies based on their features, how they work, range, uses, and limitations. Explain how these technologies meet different communication needs. Give examples from real life and suggest a situation where using these technologies together would be useful.

(1*15=15)



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B.A. (HONOURS) POLITICAL SCIENCE

MULTI-DISCIPLINARY COURSE

SEMESTER I

ASSIGNMENT QUESTIONS

LEGAL LITERACY

B24PS01MD

General Instructions

- Learners are required to submit two assignments, one from each set, with each assignment carrying 15 marks.
- The descriptive assignment requires the learners to comprehensively explain the theories or concepts supported by relevant facts and examples. In contrast, the analytical assignment demands critical evaluation based on well-supported arguments, leading to informed conclusions.

Assignment Format

- The assignment should contain a title page, introduction, content (explaining theories or concepts for the descriptive set or analysing the theories and concepts for the analytical set), conclusion and bibliography.
- The assignment must be handwritten.

Two sets of assignments are given for each course, the first set is descriptive and the second set is analytical. Each set of Assignments will consist of 5 (five) questions and learners shall choose any one from each set. Each Assignment carries 15 marks

Set 1- Descriptive

1. Explain the key features of Fundamental Rights in the Indian Constitution. How do they protect citizens' rights?
2. Discuss the role of Fundamental Duties and the Directive Principles of State Policy in promoting social justice in India. Provide examples of how they are implemented.
3. Describe the significance of the Bharatiya Nyaya Samhita (Indian Penal Code), Code of Civil Procedure, and the Indian Evidence Act in the Indian legal system. How do these laws contribute to justice and fairness?
4. Discuss the Protection of Women from Domestic Violence Act, 2005, and the Juvenile Justice (Care and Protection) Act, 2005. How do these laws protect vulnerable groups in society?
5. Explain the concept of legal aid under the Legal Services Authorities Act. How do Lok Adalats contribute to the accessibility of justice in India?

Set 2- Analytical

1. Analyze the challenges in the implementation of Fundamental Rights in India. What are the major limitations faced by the judiciary and citizens in enforcing these rights?
2. Evaluate the effectiveness of the Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989 in addressing social discrimination and violence. Are there any shortcomings in the implementation of this law?
3. Critically analyze the difference between cognizable and non-cognizable offences, and between bailable and non-bailable offences. How does this distinction affect the criminal justice system in India?
4. Assess the role of the police in maintaining law and order in India. Do you think the existing police system is effective in handling public security, or are reforms needed? Justify your answer.
5. Analyze the impact of the Consumer Protection Act, 2019 and the Right to Information Act, 2005 on empowering citizens. How do these laws contribute to transparency and accountability in the Indian system?