



## **ASSIGNMENT QUESTIONS**

### **B.A HISTORY Semester I**

### **ANCIENT CIVILIZATIONS**

(B21HS01DC)

#### **SET I (Descriptive)**

*Choose any one from the following five questions. The answer should be in 10 pages.*

1. Discuss ancient Mesopotamia's contributions to human civilization. What notable achievements or advancements has civilization been known for? Write an assignment highlighting the significant advances in literature, mathematics, agriculture, and architecture.
2. Elaborate on the different social classes within the pyramidal structure of ancient Egypt. How were individuals placed within these classes, and what roles did they play in society? How did individuals within different classes interact, and were there prescribed roles for each group?
3. Give an account of the development of democracy in Athens. How did the concept of democracy emerge and evolve in Athens over time? In what ways does Athenian democracy differ from the modern representative democracy?
4. What were the distinct political, economic, and cultural characteristics shared between the Inca and Aztec civilizations? How did their respective political structures, military strategies, economic systems, and religious practices contribute to the unique identities of these two Mesoamerican societies?
5. How did religion influence the daily lives and societal structures of Egyptian civilizations? Make a list of important gods of Egyptian Civilization. Collect and add the pictures of the same.

#### **General Instructions:**

- *Begin with an introduction*
- *Explain the theory or idea supported by historical evidence*
- *Maintain clarity, style, structure and organisation throughout the assignment*
- *Provide a clear and concise conclusion*
- *Include a bibliography or references section at the end*

## **SET II (Analytical)**

*Choose any one question from the following five questions. The answer should be in 10 pages*

1. Examine the distinctive features of Egypt's Old Kingdom, Middle Kingdom, and New Kingdom, considering the political, social, and cultural developments during each period. How did these kingdoms contribute to the overall historical narrative of ancient Egypt? Investigate the causes behind the decline of these Kingdoms in Egypt. How did internal factors such as political instability, economic challenges, and social changes, as well as external pressures, contribute to the eventual downfall of each kingdom?
2. Evaluate the significance of Mayan Civilization in Latin American Civilization. How did the Mayans develop and utilise their calendrical system, and what purposes did it serve in their society? In what ways did the Mayan calendar impact daily life, religious ceremonies, and agricultural practices? Provide examples where Mayan rituals were tied to certain calendar events or cycles.
3. Write an assignment by comparing and contrasting the institution of slavery that existed in ancient Greece and Rome. Critically examine the impact of slavery on their economy by analysing the diverse roles and status of slaves.
4. Explore the cultural and political achievements of the Persian Empire under the reign of the Achaemenid Empire. What were the major reforms and policies implemented by the ruler Cyrus, and how did they contribute to the development of the Persian Empire?
5. Make a study on the development of philosophy in China. How have the philosophies of Laozi and Confucius influenced Chinese culture, traditions, and social structures over time?

### **General Instructions:**

- *Provide an introduction to the topic*
- *Conduct a critical inquiry by formulating the ideas and structuring the analysis*
- *Ensure an overall clarity, style, structure and organisation throughout the assignment*
- *Conclude with a critical analysis of the topic*
- *Include footnotes, bibliography or references section*

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**Common Course for All Programmes**  
**Semester I-Language Core**  
**Reading and Writing English**  
**(B21EG01LC)**

**Instructions for Writing Assignments**

**Descriptive**

- *Clearly outline the key elements or aspects that need to be described, such as features, characteristics, or events.*
- *Employ descriptive language that can engage the senses and ensure vivid pictures, enhancing the richness of descriptions.*
- *Organise the assignment in a coherent sequence to guarantee clarity and facilitate the smooth conveyance of ideas.*

**Analytical:**

- *Clearly articulate your main argument in a concise manner at the beginning of your answer. This sets the tone for your analysis and helps the reader understand the central point you are trying to convey.*
- *Support your analysis with specific examples and quotes from the literature. Use direct textual evidence to illustrate and reinforce your points.*
- *Move beyond mere summary and engage in critical analysis. Interpret the significance of the literary elements, such as themes, characters, and symbols.*

**SET 1 (Descriptive)**

1. Explore the significance of non verbal communication as a supplement to verbal communication. Provide examples from daily life and discuss how nonverbal cues such as body language, paralanguage, and gestures enhance or sometimes contradict the verbal messages we convey.
2. Describe in detail Dr. A.P.J. Abdul Kalam's dream and vision for India as depicted in his book *Ignited Minds*.
3. Detail the various parts of speech in English, providing relevant examples to highlight their functions.
4. Investigate how editing contributes to effective communication, particularly for writers using English as a Second Language (ESL). Provide examples from the passage to illustrate the steps involved in the editing process, and discuss how these steps lead to a refined and polished final draft.

5. Write a persuasive essay on the dangers of social media addiction among today's youth.

### **SET II (Analytical)**

1. Analyse how barriers like physical, psychological, and cultural factors can affect the listening process. Provide examples illustrating the impact of these barriers on communication outcomes and discuss strategies to enhance listening skills, fostering more meaningful and productive interactions.
2. How does H.H. Munro employ symbolism in his short story "The Open Window," and what deeper meanings or thematic elements are conveyed through the use of symbolic elements in the narrative?
3. Using apt examples of your choice, discuss the forms and functions of different tenses in English.
4. Analyse the importance of graphical aids, such as tables, graphs, and figures, in enhancing the presentation of information in reports. Consider practical examples and potential challenges in applying the suggested steps to real-world report writing scenarios.
5. Prepare a précis of the following passage and explain the different steps involved:

*There is an enemy beneath our feet—an enemy more deadly for his complete impartiality. He recognizes no national boundaries, and no political parties. Everyone in the world is threatened by him. The enemy is the Earth itself. When an earthquake strike, the world trembles. The power of a quake is greater than anything man himself can produce.*

*But today scientists are directing a great deal of their effort into finding some way of combating earthquakes and, perhaps at some time shortly, mankind will have discovered a means of protecting itself from earthquakes. An earthquake strikes without warning. When it does, its power is immense. If it strikes a modern city, the damage it causes is as great as if it has struck a primitive village. Gas mains burst, explosions are caused and fires are started. Underground railways are wrecked. Buildings collapse, bridges fall, dams burst and gaping crevices appear in busy streets.*

*If the quake strikes at sea, huge tidal waves sweep inland. If it strikes mountain regions, avalanches roar down into the valley. Consider the terrifying statistics from the past 1755: Lisbon, capital of Portugal—the city was destroyed entirely and 450 killed; 1970: Peru—50,000 killed. In 1968, an earthquake struck Alaska. As this is a relatively unpopulated part, only a few people were killed. But this likely was one of the most powerful quakes ever to have hit the world.*

*Geologists estimate that during the tremors, the whole of the state moved over 80 feet farther west into the Pacific Ocean. Imagine the power of something that can move an entire subcontinent! This is the problem that scientists face. They are dealing with forces so immense that man cannot hope to resist them. All that can be done is to try to pinpoint just where the earthquake will strike and work from there. At least some precautionary measures can then be taken to save lives and some property.([https://englishluv.com/examples-of-precis-writing/#google\\_vignette](https://englishluv.com/examples-of-precis-writing/#google_vignette))*

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**ANCILLARY COURSE FOR BA HISTORY  
SEMESTER -I  
INDIAN POLITICAL SYSTEM AND DEMOCRACY  
(B21PS01AN)**

**SET I (Descriptive)**

*Choose any one from the following five questions. The answer should be in 7 pages*

**1. Title: - The Salient Features of the Indian Constitution**

Describe the salient features of the Indian Constitution

**2. Title: - Structure, Powers and Functions of the Parliament of India**

Explain the structure and of the Indian Parliament (the Lok Sabha and Rajya Sabha).

**3. Title: - The Powers and Functions of Supreme Court of India**

Describe the powers and functions of Supreme Court of India

**4. Title: - Basic Determinants of India's Foreign Policy**

Explain the major determinants that shape India's foreign policy.

**5. Title: - Features and Recent Trends of Party System in India**

Explain the features and recent trends of Indian Party system

**SET II (Analytical)**

*Choose any one from the following five questions. The answer should be in 7 pages.*

**1. Title: - Indian Multiculturalism and the Concept of 'Unity in Diversity'**

Description:

- Examine the concept of Indian multiculturalism and how it embodies the concept of 'Unity in Diversity.'
- Identify constitutional provisions in India aimed at preserving multiculturalism?  
Eg: Article 29: Protection of Interests of Minorities  
This article is intended to protect the interests of minority groups.
- Different dimensions of diversity in Indian society:
- How do educational institutions in India promote the idea of 'Unity in Diversity' among students?  
Eg: Celebration of national festivals – with explanations

**2. Title: - The significance of Fundamental Rights in safeguarding rights of citizen**

Description:

- Briefly explain fundamental Rights guaranteed by the Constitution.
- Elaborate on how fundamental rights have played a crucial role in strengthening Indian democracy?
- Discuss the criticism against Fundamental Rights

**3. Title: - Legislative, administrative and financial relations between centre and states in India**

Description:

- Describe the Centre-state relations in India - the legislative, administrative and financial relations.
- List out the various subjects in Union List, State List, and Concurrent List

Union List	State List	Concurrent List

- Critically examine the issue areas in Centre- state relations in India

**4. Title: - Changing Trends in India's Foreign Policy: Shifting Paradigms**

Description:

- Examine the different phases in India's foreign policy approaches -highlightshifts in alliances, partnerships, and focus areas.
- Discuss the reasons behind these changes and their implications.

**5. Title: - Role of New Social Movements in Non-Political Mobilizations in India**

Description:

- Analyse the features of new social movements and examine the role of new social movements in promoting social justice and non-political mobilizations in India.
- List out any 5 new social movements India in the following table.

Sl. No.	Name of the Movement	Nature of movement/issues/characteristics	Name of Leaders
Eg: 1.	Anti-Corruption Movement	The movement aimed to alleviate corruption in the Indian government through introduction of the Jan Lokpal Bill.	Anna Hazare
2.			
3.			
4.			
5.			
6.			



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**COMMON COURSE FOR UG PROGRAMMES**  
**SEMESTER I**  
**ENVIRONMENTAL STUDIES**  
(ABILITY ENHANCEMENT COMPULSORY COURSE)  
**B21ES01AC**

**SET 1 (Descriptive)**

*Each set of Assignments will consist of 5 (five) questions and learners shall choose **any one** from each set. Each Assignment carries 15 marks.*

1. Identify the threats to water resources. Develop a detailed strategy to conserve the water resources.
2. Discuss on the provisions of sustainable development in the scenario of growing population in India.
3. Make a detailed report on major environmental movements in Kerala and comment on its outcomes.
4. What are the different types of forests in India? How can habitat destruction influence biodiversity loss?
5. Give an account on the sources of e-waste. Discuss the measures to reduce the impact of e-wastes on environment.

**(1\*15=15)**

**SET II (Analytical)**

1. Based on the floods in Kerala during 2018 and 2019, prepare a report on the flood affected area nearest your locality. Collect the secondary data to include the social and environmental impacts, in the report. Develop a strategic flood management and mitigation plan for the area mentioned, based on the terrain and population.



2. Identify the types of solid wastes generated in your locality and their sources. Evaluate the solid waste management strategies employed by the authorities in your locality. Identify the challenges and suggest feasible solutions.
  
3. Prepare a list of endangered mammals in India and add a short note for each. Prepare a report on the conservation strategies implemented by Government of India, since independence till date. Analyse the outcome of the major conservation strategies implemented.
  
4. Collect the data on any three major environment disasters occurred in Kerala since Independence. Prepare a detailed report on each with regard to the damage on health, environment and economy. Evaluate the status of ecosystem restoration after the occurrence of specified disasters. Comment on the challenges and suggest feasible solutions.
  
5. “Wetlands are Earth’s kidneys”. Evaluate this statement and record the ecosystem services provide by a wetland area near to your place of residence. Identify the threats faced by the wetland and develop a plan to conserve the ecosystem.

**(1\*15=15)**

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