

**QP CODE:**  
**H2050**

Enrollment Number: .....

Name: .....

**M.A. DEGREE EXAMINATIONS, FEBRUARY 2026**  
**Fourth Semester**  
**M.A. Economics**  
**M23EC06DE – Gender and Development**  
**(2023 July admissions)**

**Time: 3 Hours**

**Max Marks: 70**

**Section A**

**Answer any ten of the following questions in a word or sentence each. Each question carries 1 mark.**

1. State the meaning of gender.
2. Identify the concept of gender equality.
3. State the meaning of the gender wage divide.
4. Identify the concept of gender bias.
5. State the meaning of Women in Development (WID).
6. Identify the concept of Gender and Development (GAD).
7. State the objective of the welfare approach to women's development.
8. Identify the full form of GDI.
9. State the meaning of gender planning.
10. Identify the main focus of Caro Moser's Gender Planning Framework.
11. State the meaning of gender budgeting.
12. State the core idea of the capability approach.
13. Identify one element of women's economic entitlement.
14. State the meaning of unpaid work.
15. Identify the concept of feminisation of labour.

**(1X10=10)**

**Section B**

**Answer any five of the following questions in two or three sentences each. Each question carries 2 marks.**

16. Explain the difference between sex and gender.
17. Describe the concept of gender digital divide.
18. Explain the meaning of gender needs.
19. Explain the basic idea of Women and Development (WAD).

20. Describe the equity approach to women's development.
21. Explain the purpose of the Gender Empowerment Measure (GEM).
22. Explain the concept of gender mainstreaming in development planning.
23. Describe the purpose of gender auditing.
24. Explain the role of access to credit in ensuring women's economic independence.
25. Describe the difference between visible and invisible work performed by women.

**(2X5=10)**

### **Section C**

**Answer any five of the following questions in a paragraph each. Each question carries 4 marks.**

26. Discuss gender inequality in access to resources and opportunities.
27. Analyse gender inequality in rights, resources, and voice.
28. Explain how gender discrimination affects social and economic participation.
29. Discuss the major differences between the WID and GAD approaches.
30. Analyse the empowerment approach to women's development.
31. Explain the importance of gender analysis using gender-related indicators.
32. Explain the key components of Caro Moser's Gender Planning Framework.
33. Explain the importance of the valuation of women's productive and unproductive work.

**(4X5=20)**

### **Section D**

**Answer any three of the following questions in two pages each. Each question carries 10 marks.**

34. Examine how gender inequality hinders development and highlight its cost to wellbeing, productivity, growth, and governance.
35. Examine the major theories and approaches to women and gender in development and highlight their relevance and limitations.
36. Examine the strategies of gender mainstreaming in the implementation of women development projects.
37. Examine the role of gender budgeting and gender auditing in promoting gender equality in development.
38. Examine the capability approach of Amartya Sen and Martha Nussbaum in analysing women's development.
39. Examine women's economic status with reference to property rights, access to resources, decision-making power, and the feminisation 'U' hypothesis.

**(10X3=30)**