

**QP CODE**  
**H1106**

Enrollment Number: .....

Name: .....

**BA DEGREE EXAMINATIONS, MARCH 2026**  
**Fifth Semester**  
**B.A. English Language and Literature**  
**B21EG02SE – English for Proficiency in Competitive Examinations**  
**(2022 admissions)**  
**(Supplementary/Improvement)**

Time: 3 Hours

Max Marks: 70

**Section A**

**Answer any ten of the following questions in one word or sentence. Each question carries 1 mark.**

1. What is the aim of reading comprehension?
2. What is precis writing?
3. Mention a key skill tested in writing essays.
4. What is concord?
5. Identify the adjective in the sentence: "The tall building stood out."
6. Identify the verb in the sentence: "He completed the task efficiently."
7. Either Rina or her friends (is/are) responsible. [Choose the correct verb]
8. Supply the question tag: "Nobody called me, \_\_\_\_?"
9. Identify the conjunction: "She stayed back because she was tired."
10. I saw an eagle and a owl on the tree. [Correct the article error]
11. Define question tag.
12. What are skimming?
13. State the use of punctuation in writing.
14. What is a compound word?
15. Mention a strategy used to avoid common errors in writing.

**(1X10=10)**

**Section B**

**Answer any five of the following questions in one or two sentences. Each question carries 2 marks.**

16. What is a multiple-choice question? Give an example.
17. Expand: a) PIN b) SCUBA
18. Discuss the importance of verbal reasoning in competitive examinations.

19. How does opinion-based speaking differ from group discussions?
20. Explain analogies with examples.
21. Discuss two types of verbal puzzles.
22. Rearrange:
  - a. A new policy / has been / the government / announced / by
  - b. Her performance / was / by everyone / appreciated
23. Convert to plural:
  - a. That lady has a scarf.
  - b. The fox caught a mouse.
24. Change into comparative degree:
  - a. He is tall.
  - b. This is the worst movie I have seen.
25. Change the voice:
  - a. They will finish the work by tomorrow.
  - b. I am watching a film.

(2X5=10)

### Section C

**Answer any six of the following questions in one page each. Each question carries 5 marks.**

26. Explain individual tasks and integrated tasks.
27. Describe the use of homophones, homonyms and homographs and their potential for confusion.
28. How do verbal coding exercises test pattern recognition and logical thinking?
29. Write a conversation between a student and a teacher discussing examination stress.
30. Discuss some key techniques used to solve jumbled words.
31. Differentiate between Countable and Uncountable Nouns with examples.
32. Fill in the blanks with suitable verb forms:
  - a. She \_\_\_\_\_ tomorrow (teach).
  - b. They \_\_\_\_\_ early. (leave)
  - c. I might \_\_\_\_\_ later. (come)
  - d. The baby \_\_\_\_\_. (cry)
  - e. He \_\_\_\_\_ the puzzle easily. (solve)
33. Fill in the blanks with appropriate prepositions:
  - a. She walked ..... the bridge.
  - b. We are going ..... a holiday.
  - c. He lives ..... his grandparents.
  - d. The ball rolled ..... the table.
  - e. They laughed ..... the joke.

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34. Rewrite in indirect speech:

Rani: "Where did you go yesterday?"

Ravi: "I visited my uncle in Ernakulam."

Rani: "Did you stay overnight?"

Ravi: "No, I will take you there, next time."

Rani: "I will be glad to come.'

35. Describe the types of reading tasks asked in competitive examinations.

36. Write a short paragraph on the strategies used to improve English proficiency in competitive examinations.

37. Discuss some of the popular international competitive examinations.

**(5X6=30)**

### **Section D**

**Answer any two of the following questions in three pages each. Each question carries 10 marks.**

38. Explain the importance of English in Competitive Examinations.

39. Discuss the types of writing tasks asked in competitive examinations.

40. Explain how integrated language skills can be used in competitive examinations.

41. Discuss the parts of speech and their functions in sentences.

**(10X2=20)**