

Submission of KIRF

Criteria - Wise - Data

1. TEACHING, LEARNING AND RESOURCES(TLR)

1.1 Student strength (SS)

1.1.1 UG 2 Year programme- Sanctioned

2024-2025	2023-2024	2022-2023

1.1.2 UG 2 Year programme-Enrolled

2024-2025	2023-2024	2022-2023

1.1.3 UG (3 year program) - Sanctioned

2024-2025	2023-2024	2022-2023
3	7	5

1.1.4 UG (3 year program) - Enrolled

2024-2025	2023-2024	2022-2023
5957	12092	4652

1.1.5 UG (4 year program) - Sanctioned

2024-2025	2023-2024	2022-2023
6		

1.1.6 UG (4 year program) - Enrolled

2024-2025	2023-2024	2022-2023
16761		

1.1.7 UG (5 year program) - Sanctioned

2024-2025	2023-2024	2022-2023

1.1.8 UG (5 year program) - Enrolled

2024-2025	2023-2024	2022-2023
1.1.9 PG (1 year program) - Sanctioned		
2024-2025	2023-2024	2022-2023
1.1.10 PG (1 year program) - Enrolled		
2024-2025	2023-2024	2022-2023
1.1.11 PG (2 year program) - Sanctioned		
2024-2025	2023-2024	2022-2023
2	8	2
1.1.12 PG (2 year program) - Enrolled		
2024-2025	2023-2024	2022-2023
8461	4058	1841
1.1.13 PG (3 year program) - Sanctioned		
2024-2025	2023-2024	2022-2023
1.1.14 PG (3 year program) - Enrolled		
2024-2025	2023-2024	2022-2023
1.1.15 PG Integrated - Sanctioned		
2024-2025	2023-2024	2022-2023
1.1.16 PG Integrated - Enrolled		
2024-2025	2023-2024	2022-2023
1.1.17 Ph.D Program - Sanctioned		
2024-2025	2023-2024	2022-2023
1.1.18 Ph.D Program - Enrolled		

2024-2025	2023-2024	2022-2023
1.2 Faculty student ratio (FSR)		
1.2.1 Student Enrolment(S) - Male		
2024-2025	2023-2024	2022-2023
10881	6460	2515
1.2.2 Student Enrolment(S) - Female		
2024-2025	2023-2024	2022-2023
20299	9688	3978
1.2.3 Student Enrolment(S) - Transgender		
2024-2025	2023-2024	2022-2023
3	2	
1.2.4 Teaching Staff (Excluding Visiting Faculty)(F) - Male		
2024-2025	2023-2024	2022-2023
37	28	14
1.2.5 Teaching Staff (Excluding Visiting Faculty)(F) - Female		
2024-2025	2023-2024	2022-2023
44	35	23
1.2.6 Teaching Staff (Excluding Visiting Faculty)(F) - Transgender		
2024-2025	2023-2024	2022-2023
1.2.7 Non-Teaching Staff - Male		
2024-2025	2023-2024	2022-2023
88	49	51
1.2.8 Non-Teaching Staff - Female		

2024-2025	2023-2024	2022-2023
91	53	57
1.2.9 Non-Teaching Staff - Transgender		
2024-2025	2023-2024	2022-2023
1.3 Faculty Qualification and Experience(FQE)		
1.3.1 No. of regular faculty with Ph.D		
51		
1.3.2 No. of Faculty with experience upto 8 years		
52		
1.3.3 No of Faculty with experience 8+ to 15 years		
14		
1.3.4 No. of Faculty with experience more than 15 years		
3		
1.4(i) Online education(OE) - Online courses pursued by students		
1.4(i).1 Are students using any learning management system (LMS)?		
Yes		
1.4(i).2 Are students using any of the portal for online courses? (SWAYAM/NPTEL/ Others)		
Yes		
1.4(ii) Online education(OE) - No.of online courses offered by faculty		
1.4(ii).1 No.of Online courses developed by faculty in Swayam Portal		
1.4(ii).2 No. of Online courses developed by faculty in NPTEL Portal		
1.4(ii).3 No. of Online courses developed by faculty in KSHEC Portal		
1.5 Number of e-journal subscribed (SEJ)		

1.5.1 No. of e-journals subscribed		
2024-2025	2023-2024	2022-2023
13223		
1.6(i) Financial Resources and their Utilization(FRU) - Annual expenditure on academic activities		
1.6(i).1 Amount utilized for Libraries (in Rupees)		
2024-2025	2023-2024	2022-2023
	90000	797882
1.6(i).2 Amount utilized for Laboratory equipments (in Rupees)		
2024-2025	2023-2024	2022-2023
1.6(i).3 Amount utilized for Other equipment purchased for academic activities (in Rupees)		
2024-2025	2023-2024	2022-2023
65855385054	12551610516	35725816
1.6(ii) Financial Resources and their Utilization(FRU) - Annual operational expenditure for operational activities		
1.6(ii).1 Amount utilized for Salaries-Teaching and Non teaching staff (in Rupees)		
2024-2025	2023-2024	2022-2023
100118512	72446725	19642025
1.6(ii).2 Amount utilized for Maintenance of academic infrastructure or consumables (excluding maintenance of hostels and allied services) (in Rupees)		
2024-2025	2023-2024	2022-2023
1.6(ii).3 Amount utilized for Seminars/conferences/workshops (in Rupees)		
2024-2025	2023-2024	2022-2023
2500000		
2. KNOWLEDGE DISSEMINATION AND RESEARCH EXCELLENCE(KDRE)		
2.1 Research Productivity (RP)		

2.1.1 Number of publications reported from Web of Science

2024-2025	2023-2024	2022-2023

2.1.2 Number of publications reported from Scopus

2024-2025	2023-2024	2022-2023

2.1.3 Total number of regular faculty members

2024-2025	2023-2024	2022-2023
77	63	37

2.2 Research Impact (RI)

2.2.1 Total no. of citations from Web of Science

2024-2025	2023-2024	2022-2023

2.2.2 Total no. of citations from Scopus

2024-2025	2023-2024	2022-2023

2.2.3 h-index of institution

2024-2025	2023-2024	2022-2023

2.3 Intellectual Property Rights(IPR)

2.3.1 No. of patents granted

2024-2025	2023-2024	2022-2023
1		

2.3.2 No. of patents published

2024-2025	2023-2024	2022-2023

2.4(i) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Sponsored research details

2.4(i).1 Total no. of sponsored projects

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2024-2025	2023-2024	2022-2023
2.4(i).2 Total no. of funding agencies		
2024-2025	2023-2024	2022-2023
2.4(i).3 Total amount received (in Rupees)		
2024-2025	2023-2024	2022-2023
2.4(ii) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Consultancy services		
2.4(ii).1 Total no. of Consultancy Projects		
2024-2025	2023-2024	2022-2023
2.4(ii).2 Average Amount Received through Consultancy (in Rupees)		
2024-2025	2023-2024	2022-2023
2.4(iii) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Spin off companies/startups		
2.4(iii).1 Total no. of Start ups		
2024-2025	2023-2024	2022-2023
2.4(iii).2 Total earnings		
2024-2025	2023-2024	2022-2023
2.4(iv) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - MoU's signed with the industry resulting in research		
2.4(iv).1 No. of MoU's signed with the industry resulting in research		
2.4(v) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Amount received from 2.4(i), 2.4(ii), 2.4(iii)		
3. GRADUATION OUTCOME(GO)		
3.1(i) Metric for university examinations (GUE) - UG		
3.1(i).1 No. of students appearing for the examination-UG		
2024-2025	2023-2024	2022-2023

22251	6114	
3.1(i).2 No. of students graduating in minimum stipulated time -UG		
2024-2025	2023-2024	2022-2023
13739	2349	
3.1(ii) Metric for university examinations (GUE) - PG		
3.1(ii).1 No. of students appearing for the examination-PG		
2024-2025	2023-2024	2022-2023
4890	2428	
3.1(ii).2 No. of students graduating in minimum stipulated time -PG		
2024-2025	2023-2024	2022-2023
4121	2349	
3.2 Metrics for entrance examinations (GEE)		
3.2.1 No. of students who have appeared for UGC-NET/JRF/CSIR/ GATE/GRE/ NEET-PG/MDS/SS/INI CET/ DNB PDCET/ GPAT/ PG-(LLM)/CLAT/AILET/ CTET/ TET/SET/ PG-ICAR /AIEEA/CUET		
2024-2025	2023-2024	2022-2023
150		
3.2.2 No. of students who have passed UGC-NET/JRF/CSIR/ GATE/GRE/ NEET-PG/MDS/SS/INI CET/ DNB PDCET/ GPAT/ PG-(LLM)/CLAT/AILET/ CTET/ TET/SET/ PG-ICAR /AIEEA/CUET		
2024-2025	2023-2024	2022-2023
6		
3.3(i) Placement and higher studies(PH) - Metrics for placement		
3.3(i).1 No. of students placed (UG -2 year programs)		
2024-2025	2023-2024	2022-2023
3.3(i).2 No. of students placed (UG -3 year programs)		
2024-2025	2023-2024	2022-2023

3.3(i).3 No. of students placed (UG -4 year / 5 year programs)

2024-2025	2023-2024	2022-2023
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3.3(i).4 No. of students placed (PG -2 year programs)

2024-2025	2023-2024	2022-2023
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3.3(i).5 No. of students placed (Integrated PG programs)

2024-2025	2023-2024	2022-2023
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3.3(ii) Placement and higher studies(PH) - Metrics for higher studies

3.3(ii).1 No. of students selected for higher studies(PG)

2024-2025	2023-2024	2022-2023
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3.3(ii).2 No. of students selected for higher studies(Ph.D)

2024-2025	2023-2024	2022-2023
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3.3(iii) Placement and higher studies(PH) - Average Salary

3.3(iii).1 Average salary of placed students

2024-2025	2023-2024	2022-2023
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4. OUTREACH AND INCLUSIVITY(OI)

4.1 Campus/Region Diversity (RD) - Students from outside the state

4.1.1 Number of students from outside the State - (UG+PG+PhD)

2024-2025	2023-2024	2022-2023
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4.2 Campus /Region Diversity (RD) - Students from outside the country

4.2.1 Number of students from outside the country - (UG+PG+PhD)

2024-2025	2023-2024	2022-2023
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4.3 First Generation Learners (FGL)

4.3.1 Number of First Generation Learners (FGL)		
2024-2025	2023-2024	2022-2023
4.4 Facilities for Differently Abled Students (FDA)		
4.4.1 Walking aids / Buggy cars / Ramps / Lifts		
Yes		
4.4.2 Disabled friendly toilets		
Yes		
4.4.3 Braille / Special Labs / Audio visual aids including software		
No		
4.5(i) Social Inclusiveness(SI) - % of SC/ST/OBC/women/ Transgender/differently abled among faculty ,students and non teaching staff		
4.5(i).1 No. of Faculty in SC category		
2024-2025	2023-2024	2022-2023
13		
4.5(i).2 No. of Faculty in ST category		
2024-2025	2023-2024	2022-2023
4.5(i).3 No. of Faculty in OBC category		
2024-2025	2023-2024	2022-2023
36		
4.5(i).4 No. of Faculty in Women category		
2024-2025	2023-2024	2022-2023
44		
4.5(i).5 No. of Faculty in Transgender category		
2024-2025	2023-2024	2022-2023

4.5(i).6 No. of Faculty in Differently abled category

2024-2025	2023-2024	2022-2023
2		

4.5(i).7 No. of Non-Teaching Staff in SC category

2024-2025	2023-2024	2022-2023
22		

4.5(i).8 No. of Non-Teaching Staff in ST category

2024-2025	2023-2024	2022-2023

4.5(i).9 No. of Non-Teaching Staff in OBC category

2024-2025	2023-2024	2022-2023
101		

4.5(i).10 No. of Non-Teaching Staff in Women category

2024-2025	2023-2024	2022-2023
79		

4.5(i).11 No. of Non-Teaching Staff in Transgender category

2024-2025	2023-2024	2022-2023

4.5(i).12 No. of Non-Teaching Staff in Differently abled category

2024-2025	2023-2024	2022-2023
03		

4.5(i).13 No. of Students in SC category

2024-2025	2023-2024	2022-2023
2274	1156	459

4.5(i).14 No. of Students in ST category

2024-2025	2023-2024	2022-2023
204	100	43

4.5(i).15 No. of Students in OBC category

2024-2025	2023-2024	2022-2023
23993	12314	4588

4.5(i).16 No. of Students in Women category

2024-2025	2023-2024	2022-2023
20299	9688	3978

4.5(i).17 No. of Students in Transgender category

2024-2025	2023-2024	2022-2023
3	2	

4.5(i).18 No. of Students in Differently abled category

2024-2025	2023-2024	2022-2023
214	269	60

4.5(ii) Social Inclusiveness(SI) - Economically Weaker Section (EWS)

4.5(ii).1 No. of Economically Weaker Section Students across all programs in the current year

262

5. SCIENTIFIC TEMPER & SECULAR OUTLOOK(STSO) AND INNOVATION & ENTREPRENEURSHIP(IE)

5.1 Scientific Temper and Secular Outlook (QL)

5.1.1 Write on initiatives/programmes organised/participated by students and faculty of the institutions reflective of scientific temper and secular outlook (details to be provided) in about 500 words

1. The University has been organising workshops and academic seminars with full participation of the faculty members from the beginning.
2. In addition to the capacity-building workshops, the University has nominated its faculty members to attend various seminars, conferences and workshops held within Kerala and in different parts of the Country.
3. The capacity-building workshops are conducted for the non-teaching staff on technology tools, administrative and financial functions.

4. Offers Learning opportunities through technology-driven tools and techniques to the students
5. Embedded case studies, case writing etc. in the curriculum to reinforce the scientific temper.
6. SGOU has collaborations with the Commonwealth of Learning, an Inter-governmental body, and organise joint activities aimed at capacity-building of the faculty members, graduate employability mission, credit-transfer framework etc.
7. SGOU collaborates with many agencies and offers collaborative programmes that can enhance the employability of the Graduates.
8. Activities are organised as part of the observance of important State, National & International days. These are aimed at sensitising and reinforcing their commitment and resolve on nation-building and socially critical issues.
9. Though SGOU is an Open University, it has been organising the seminars and cultural fests with full participation of the Students since 2024.
10. SGOU was the first and only Open University in India to conduct the Athletics Meet. The first Meet was held in January. 2025 and the second Meet in planned in February 2026.

5.2 Adoption of Green Technology (GT) (QL)

5.2.1 Write on green technology adopted in your institution in not more than 500 words

1. Reduced usage of paper and printing materials. Use the technology tools and devices for communications and related work
2. Share the learning materials with the Learners in digital formats.
3. Sensitise the staff members on the optimisation of the water and power usage. Use air-conditioning only when needed.

5.3(i) Accreditations- State/National - NAAC

5.3(i).1 Grade obtained in NAAC Accreditation(If having valid NAAC Accreditation)

NA

5.3(ii) Accreditations- State/National - SAAC

5.3(ii).1 Grade obtained in SAAC Accreditation(If having valid SAAC Accreditation)

NA

5.3(iii) Accreditations- State/National - No. of programmes accredited by NBA

5.3(iii).1 Total number of programmes in the institution (current year)

31

5.3(iii).2 No. of programmes with NBA accreditation

5.4 Rankings- National/International

5.4.1 Rank obtained from NIRF Rankings

5.4.2 Rank obtained from THE World University Rankings (if applicable)

5.4.3 Rank obtained from Asia University Rankings (if applicable)

5.4.4 Rank obtained from QS Rankings (if applicable)

5.5(i) Innovation & Entrepreneurship (IE) - Student/Alumni Startups

5.5(i).1 How many startups have been officially registered by students or alumni in the last five years (with DIPP/KSUM/ROC)?

5.5(i).2 What percentage of your current students have participated in startup founding or co-founding (including through IEDC/KSUM)?

5.5(ii) Innovation & Entrepreneurship (IE) - Incubation & Startup Support

5.5(ii).1 Does your university/college have an IEDC (Innovation & Entrepreneurship Development Cell) or incubation facility recognized by KSUM?

No

5.5(ii).2 What percentage of incubated startups have survived beyond 5 years?

5.5(ii).3 What percentage of incubated startups have received external grants/seed funding (e.g., KSUM, angel investors, VC, CSR Funds)?

5.5(iii) Innovation & Entrepreneurship (IE) - Faculty Involvement in Industry

5.5(iii).1 What percentage of academic faculty are actively involved in startups, consultancy projects, or serve on boards of operational companies?

5.5(iv) Innovation & Entrepreneurship (IE) - Student Entrepreneurship Ecosystem

5.5(iv).1 How many active student entrepreneurship/innovation clubs or forums (e.g., IEDC, E-Cell, Business Club) are functioning with regular events?