

FOUR YEAR UNDERGRADUATE
PROGRAMME (FYUGP)

B.A. (HONOURS)
SOCIOLOGY

SYLLABUS
2024



SREENARAYANAGURU
OPEN UNIVERSITY

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(The State University for Education, Training and Research in Blended Format, Kerala)

SREENARAYANAGURU

O P E N U N I V E R S I T Y

FOUR YEAR UNDERGRADUATE PROGRAM (FYUGP)

B.A. (HONOURS) SOCIOLOGY

SEMESTER I - VIII

2024 Admission Onwards

CBCS-UG Regulations 2024

June-2024

Programme Description – B.A. (Honours) Sociology

The Four-Year Undergraduate Programme (FYUGP) in Sociology is designed to provide students with a comprehensive understanding of society, social institutions, and human interactions within diverse cultural and historical contexts. Rooted in both classical and contemporary sociological traditions, the programme integrates theory, research, and practical engagement to cultivate critical thinking and analytical skills essential for understanding the complexities of social life.

The curriculum follows the CBCS-UG Regulations 2024 and is structured across eight semesters, combining core, elective, minor, and multidisciplinary courses. Core papers such as *Introduction to Sociology*, *Classical Sociological Thinkers*, *Indian Society: Structure and Change*, *Modern Sociological Theories*, and *Theoretical Frameworks in Sociology* lay a strong conceptual foundation. These are complemented by advanced papers like *Science, Technology and Social World*, *Gender and Women Studies in India*, and *Sociology of Development: Perspectives and Experiences*, which reflect the discipline's expanding frontiers and its relevance to contemporary issues.

A distinctive feature of the programme is its interdisciplinary approach, with minor and multidisciplinary courses linking sociology to economics, political science, history, and technology. Students can also choose from diverse electives such as *Rural Sociology*, *Urban Sociology*, *Population Studies*, *Sociology of Kerala*, *Sociology of Environment*, *Medical Sociology*, and *Diaspora and Transnational Studies*. This flexibility allows learners to tailor their academic trajectory to specific interests and career goals.

The FYUGP in Sociology emphasizes both academic rigor and social engagement. It incorporates skill enhancement and value-added courses, training in research methodology, and opportunities for community engagement or internships in the final year. Through continuous assessments, fieldwork, and project-based learning, students gain applied sociological insights and research competence. By the end of the programme, graduates are equipped with a deep sociological imagination, methodological proficiency, and ethical sensitivity to address contemporary social challenges. The course prepares students for advanced academic research, civil services, social work, policy analysis, development sectors, and other professions demanding sociological expertise.

Programme Outcomes (POs)

- PO1: Disciplinary Knowledge: Graduates will demonstrate a broad understanding of the core concepts, theories, and methods within their chosen discipline(s) of study, while appreciating their evolving nature and applications in real-world contexts.
- PO2: Critical Thinking and Problem Solving: Graduates will be able to think analytically, reason logically, evaluate evidence systematically, and apply knowledge to solve theoretical and practical problems, both independently and collaboratively.
- PO3: Communication Skills: Graduates will acquire the ability to express ideas clearly and effectively in oral, written, and visual forms using appropriate media and technology, tailored to diverse audiences and purposes.
- PO4: Digital and Technological Proficiency: Graduates will be proficient in the use of digital tools, information and communication technology (ICT), and emerging technologies relevant to their field, enhancing productivity and innovation.
- PO5: Research and Inquiry: Graduates will possess the capacity to undertake research- based inquiry and investigation by identifying issues, reviewing existing knowledge, collecting data, applying appropriate methodologies, and presenting findings ethically.
- PO6: Leadership, Teamwork and Collaboration: Graduates will demonstrate skills for working effectively as part of diverse teams, and exhibit leadership, initiative, and adaptability in various professional and societal contexts.
- PO7: Multidisciplinary and Holistic Learning: Graduates will have the ability to integrate knowledge across disciplines, drawing connections among various domains to develop a holistic perspective towards complex issues and challenges.
- PO8: Moral and Ethical Reasoning: Graduates will uphold ethical values in personal, academic, professional, and societal life, demonstrating integrity, responsibility, and an awareness of ethical implications in decision-making.
- PO9: Constitutional, Humanistic and Global Outlook: Graduates will understand and respect the Indian Constitution, pluralistic values, human rights, and global issues— promoting inclusivity, gender equity, environmental sustainability, and social justice.
- PO10: Lifelong Learning and Career Preparedness: Graduates will cultivate self- directed learning and adaptability to new knowledge and skills, equipping themselves for diverse career paths, entrepreneurship, and lifelong personal and professional development.

Programme Specific Outcomes for BA Sociology (Honours)

PSO1: Explain the emergence, scope, and key concepts of sociology and its relevance in understanding social life, structures, and institutions in both classical and contemporary contexts.

PSO2: Assess critically the major perspectives, institutions, and processes shaping Indian society.

PSO3: Apply classical and modern sociological theories of Marx, Weber, Durkheim, and contemporary Indian thinkers.

PSO4: Demonstrate the ability to design, conduct, and evaluate sociological research using both qualitative and quantitative methods.

PSO5: Analyze the interaction between social structures and economic, political, and technological changes at local, national, and global levels.

PSO6: Evaluate contemporary social issues using relevant sociological frameworks.

PSO7: Examine regional social developments to foster reflective, inclusive, and participatory citizenship.

PSO8: Apply professional and project-based Skills to assess social development projects and policy frameworks.

Structure of Four Year Undergraduate Programme FYUGP- Sociology

Semester	Major Discipline Core Course (6 Credits each) (MC)	Major Discipline Specific Elective (6 Credits each) (ME)	Minor Discipline (6 Credits each) (MI)	Ability Enhancement Course		Value Added Course (VC)	Skill Enhancement (SE)	Multi-Disciplinary	Total Credits per Semester
				English 2 Courses (4 Credits each) (AC)	MIL 2 Courses (4 Credits each) (AC)	Common Courses - (Compulsory) 2 Credits (VC)	SE Course-2 4 credits	Multi-Disciplinary Course (4 Credits) (MD)	
I	Introduction to Sociology MC-1		Social Formation in World History MI-1	English For Communication AC-E-1				MD-1 Historical Tourism/ Computer System and Internet Technologies/ Legal literacy (Any One)	20
	6		6	4				4	
II	Sociology in India MC-2		General Economics MI-2	Reading and Writing English AC-E-2				MD-2 Criminology/ Machine learning for all/ Digital Marketing (Any One)	20
	6		6	4				4	
III	Classical Sociological Thinkers MC-3				AC-3 Rozmara Hindi or Vyavaharika Samskrutham or Communication in Arabic or Prayogika Malayalam (Any One)	VC-1 Financial Literacy/ Technology & Society/ Mahatma Gandhi/ Democracy and Development (Any One)	SE-1/SE-2/SE3 Data Analytics/ Python for All/ Humanism & Logic/ MOOC-1 (Any One)	MD-3 Information Security/ Social Ethics/ Banking and Insurance (Any One)	20
	6				4	2	4	4	
IV	Indian Society: Structure and Change MC-4	Rural Sociology or Urban Sociology ME-1/ ME-2 (Group-1)			AC-4 Hindi Gadya Sahitya Aur Samrachana or Gadyam Natakam Cha or Functional Arabic or	VC-2 Indian Knowledge System (Compulsory)	SE-4 Project Management: Concepts and Practices /MOOC-2 (Any one)		24

		(Any One)			Malayalasahithyam: Kavita- Kadha- Upanyasam-Novel (Any One)				
						VC-3 Environment, Climate Change and Sustainable Development (Compulsory)			
	6	6			4	4	4		
V	Modern Sociological Theories	Population Studies or Mass Media and Social Dynamics	Social Formation in India MI-3						24
	Sociology of Religion in India								
	MC-5 + MC-6	ME-3/ME-4 (Group-2) (Any One)							
	12	6	6						
VI	Theoretical Frameworks in Sociology	Sociology of Keralam or Sociology of Environment: Perspectives and Issues	History of Economic Doctrines MI-4						24
	Economy and Society								
	MC-7 +MC-8	ME-5/ME-6 (Group-3) (Any One)							
	12	6	6						
Total	48	18	24	8	8	2	8	12	132

Programme Structure for 4th Year FYUGP Sociology

Semester	Advanced Discipline Specific Course AM - 6 Credit	Internship (Vocational/ Skill Engagement/ Community Engagement) or Project IC/PROJ - 6 Credit	Foundational Skills for Research & Writing FR- 4 Credit	Research Methods / Discipline Specific Courses DSC - 4 Credit	Additional Advanced Major Disciplines Specific Course AA - 6 Credit	Total Credits
VII	Science, Technology and Social World	IC/PROJ	Foundational Skills for Research and Writing			22
	AM -1					
	Gender and Women Studies in India AM-2					
	12	6	4			
VIII	Sociology of Development: Perspectives and Experiences			Social Research Methods or Sociology of Education in India	AA-1 Medical Sociology and Human Wellbeing AA-2 Diaspora and Transnational Studies	22
	AM-3					
	6			4	12	
Total	18	6	4	4	12	44

PROGRAMME DETAILS

First Semester			
SI No	Type of the Course	Course Code	Course Name
1	Major Discipline Core Course	SGB24SO101MC	Introduction to Sociology
2	Minor Discipline Course	SGB24HS131MI	Social Formation in World History
3	Ability Enhancement Course	SGB24EG101AC	English For Communication
4	Multi-Disciplinary Course (Learners can choose any one)	SGB24HS101MD	Historical Tourism
		SGB24CA101MD	Computer System and Internet Technologies
		SGB24PS101MD	Legal Literacy

Second Semester			
SI No	Type of the Course	Course Code	Course Name
1	Major Discipline Core Course	SGB24SO102MC	Sociology in India
2	Minor Discipline Course	SGB24EC101MI	General Economics
3	Ability Enhancement Course	SGB24EG102AC	Reading and Writing English
4	Multi-Disciplinary Course (Learners can choose any one)	SGB24SO101MD	Criminology
		SGB24CA102MD	Machine Learning for All
		SGB24BB101MD	Digital Marketing

Third Semester			
SI NO	Type of the Course	Course Code	Course Name
1	Major Discipline Core Course	SGB24SO203MC	Classical Sociological Thinkers
2	Ability Enhancement Course- Modern Indian Languages (MIL-1) (Learners can choose any one; the same language to be chosen for MIL-2)	SGB24HD101AC	रोज़मर्रा हिंदी Rozmara Hindi
		SGB24SN101AC	व्यावहारिकसंस्कृतम् Vyavaharikasamskrutham
		SGB24AR101AC	Communication in Arabic
		SGB24ML101AC	പ്രയോഗി കഥലയാളം Prayogikamalayalam
3	Value Added Course (Learners can choose any one)	SGB24CM101VC	Financial Literacy
		SGB24SO101VC	Technology & Society
		SGB24HS101VC	Mahatma Gandhi
		SGB24PS101VC	Democracy and Development
4	Skill Enhancement Course (SE) (Learners can choose any one)	SGB24CS201SE	Data Analytics
		SGB24CS202SE	Python for All
		SGB24UC201SE	Humanism & Logic
		SGB24MO201SE	MOOC-1

5	Multi-Disciplinary Course-(MD) (Learners can choose any one)	SGB24CA103MD	Information Security
		SGB24PH101MD	Social Ethics
		SGB24CM101MD	Banking and Insurance

Fourth Semester			
SI NO	Type of the Course	Course Code	Course Name
1	Major Discipline Core Course	SGB24SO204MC	Indian Society: Structure and Change
2	Major Discipline Specific Elective Course (Group-1)	SGB24SO201ME	Rural Sociology
	(Learners can choose any one)	SGB24SO202ME	Urban Sociology
3	Ability Enhancement Course- Modern Indian Languages (MIL-1) (Learners can choose any one; the same language to be chosen for MIL-2)	SGB24HD102AC	हिंदी गद्य साहित्य और संरचना Hindi Gadya Sahitya Aur Samrachana
		SGB24SN102AC	गद्य नाटक च Gadyam Natakam Cha
		SGB24AR102AC	Functional Arabic
		SGB24ML102AC	മലയാളസാഹിത്യം : കവിത -കഥ - ഉപന്യാസം - നോവൽ Malayalasaahithyam: Kavita-Kadha- Upanyasam-Novel
4	Value Added Course (Compulsory)	SGB24UC101VC	Indian Knowledge System
5	Value Added Course (Compulsory)	SGB24UC102VC	Environment, Climate Change and Sustainable Development
6	Skill Enhancement Course (SE) (Learners can choose any one)	SGB24SO201SE	Project Management: Concepts and Practices
		SGB24MO202SE	MOOC-2

Fifth Semester			
SI No	Type of the Course	Course Code	Course Name
1	Major Discipline Core Course	SGB24SO305MC	Modern Sociological Theories
2	Major Discipline Core Course	SGB24SO306MC	Sociology of Religion in India
3	Major Discipline Specific Elective Course (Group-2) (Learners can choose any one)	SGB24SO503ME	Population Studies
		SGB24SO504ME	Mass Media and Social Dynamics
4	Minor Discipline Course	SGB24HS202MI	Social Formation in India

Sixth Semester			
SI No	Type of the Course	Course Code	Course Name
1	Major Discipline Core Course	SGB24SO307MC	Theoretical Frameworks in Sociology
2	Major Discipline Core Course	SGB24SO308MC	Economy and Society
3	Major Discipline Specific Elective Course (Group-3) (Learners can choose any one)	SGB24SO505ME	Sociology of Keralam
		SGB24SO506ME	Sociology of Environment: Perspectives and Issues
4	Minor Discipline Course	SGB24EC202MI	History of Economic Doctrines

Seventh Semester			
SI No	Type of the Course	Course Code	Course Name
1	Advanced Discipline Specific Course	SGB24SO401AM	Science, Technology and Social World
2	Advanced Discipline Specific Course	SGB24SO402AM	Gender and Women Studies in India
3	Internship (Vocational/ Skill Engagement/ Community Engagement) or Project	SGB24SO401IN	Internship
		SGB24SO401PR	Project
4	Foundational Skills for Research & Writing	SGB24UC401FR	Foundational Skills for Research and Writing

Eighth Semester			
SI No	Type of the Course	Course Code	Course Name
1	Advanced Discipline Specific Course	SGB24SO403AM	Sociology of Development: Perspectives and Experiences
2	Research Methods/ Discipline Specific Course	SGB24SO401RM	Social Research Methods
		SGB24SO402DS	Sociology of Education in India
3	Additional Advanced Major Disciplines Specific Course	SGB24SO401AA	Medical Sociology and Human Wellbeing
4	Additional Advanced Major Disciplines Specific Course	SGB24SO402AA	Diaspora and Transnational Studies

First Semester

MAJOR DISCIPLINE CORE COURSE

SGB24SO101MC -INTRODUCTION TO SOCIOLOGY

CREDITS 6

Course Objectives:

The course intends to familiarise the learners about the emergence of Sociology as a distinct social science discipline and introduce the basic concepts of Sociology.

Course Outline:

Block 1: Understanding Sociology

Unit 1-Emergence of Sociology and Socio-Political Background

- Socio-political background of the emergence of Sociology
- Scientific revolution, Twin revolutions
- Enlightenment and Renaissance

Unit 2- Sociology: Nature and Scope

- Sociology-Definition, Nature and Scope
- Sociology and other Social sciences- Political science, History, Economics, Psychology and Anthropology.

Unit 3: Sociological Imagination

- Sociological Imagination
- Sociology and Common Sense.

Block 2: Basic Concepts in Sociology

Unit 1: Society, Community, Association, Organization

- Society, Community, Association, Organization: Definition and Characteristics.

Unit 2: Role and Status

- Role and Status: Meaning, Nature and Types.

Unit 3: Social systems and Social structure

- Social systems, Social structure and Social function.

Block 3: Society and Institutions

Unit 1: Social Institutions

- Social Institutions- Meaning and Characteristics.

Unit 2: Marriage, Family and Kinship

- Marriage, Family and Kinship: Definition, Types and Changes.

Unit 3: Religion, Economy and Polity: Components and Types

- Religion- Definition and Components, Economic and Political Institutions- Definition and Types.

Block 4: Group Behaviour and Social Control

Unit 1: Social Groups

- Social Groups: Definition Characteristics and Classification.

Unit 2: Social Control: Characteristics and Agencies

- Social Control: Definitions, Characteristics, Agencies of Social Control.

Unit 3: Social Conformity and Deviance

- Social Conformity and Deviance.

Block 5: Culture and Society

Unit 1: Culture, Cultural Lag and Cultural Diffusion

- Culture: Definition, Elements
- Cultural lag
- Cultural diffusion.

Unit 2: Socialization: Types and Agencies

- Socialization: Definitions, Significance and Agencies.

Unit 3: Norms, Folkways, Mores and Values

- Norms
- Folkways
- Mores
- Values.

Block 6: Social Change and Mobility

Unit 1: Social Change: Factors and Relevance

- Social Change: Definition, Factors and Relevance.

Unit 2: Theories of Social Change

- Evolutionary Theory
- Diffusionist Theory
- Linear Theory
- Cyclical Theory

Unit 3: Social Mobility

- Social Mobility: Definition and Forms.

Reference:

1. Kundu, A. (2009). *The Social Sciences; Methodology and Perspectives*. London: Pearson.
2. Giddens, A. (2005). *Sociology*: New York: Polity Press.
3. Beteille, A. (2002) *Sociology-Essays on Approach and Methods*. Oxford: Oxford University Press.
4. Abraham, M. F. (2006). *Contemporary Sociology-An Introduction to Concepts and Theories* Oxford: Oxford University Press.
5. Haralambos, M. (1980). *Sociology: Themes and Perspectives*. Oxford: Oxford University Press.
6. Bottomore, T.B. (1971). *Sociology: A Guide to Problems and Literature*. New York City: Pantheon Books.
7. Iyer, M. & Page. (1959) *Society: An Introductory Analysis*. New York City: Mac Millan.
8. Patel, S. et al. (2002). (Eds.). *Thinking Social Science in India*: New Delhi: Sage India.
9. Jayaram, N. (1988) *Introductory Sociology*. Madras: Macmillan.
10. Johnson, H. M. (1995) *Sociology: A Systematic Introduction*, Bengaluru: Allied Publishers

CO Code	Course Outcome	Bloom's Level	Mapped PSOs
CO1	Explain the social and intellectual developments in the emergence of Sociology.	Understand	PSO1, PSO5
CO2	Develop skills in sociological imagination and critical thinking on social phenomena.	Application	PSO2, PSO5, PSO10
CO3	Illustrate basic concepts in Sociology.	Understand	PSO1, PSO5
CO4	Examine the relationship between culture, socialization, and social control.	Analysis	PSO2, PSO6, PSO7
CO5	Evaluate the impact of social change and social mobility.	Evaluation	PSO2, PSO8, PSO9

Mapping of CO's with PSO's and PO's

CO Code	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	-	-	-	2	-	-	-	-	-	3	1	-	-	-	-	-	-	-	-
CO 2	-	3	-	-	2	-	-	-	-	3	-	3	-	-	-	-	2	-	-	3
CO 3	3	-	-	-	1	-	-	-	-	-	2	1	-	-	-	-	-	-	-	-

C O 4	-	2	-	-	-	3	2	-	-	-	2	3	-	-	-	-	2	-	-	-
C O 5	-	2	-	-	-	-	-	3	2	-	-	3	-	-	-	-	-	2	2	-

Correlation Levels

Level	Level Correlation
-	Nil
1	Slightly/Low
2	Moderate/Medium
3	Substantial/High

Mapping of COs to Assessment Rubrics

CO Code	Assignment	End Semester Examination
CO 1	✓	✓
CO 2	✓	✓
CO 3	✓	✓
CO 4	✓	✓
CO 5	✓	✓

MINOR DISCIPLINE COURSE

SGB24HS131MI SOCIAL FORMATION IN WORLD HISTORY

CREDITS 6

ABILITY ENHANCEMENT COURSE

SGB24EG101AC ENGLISH FOR COMMUNICATION

CREDITS 4

MULTI-DISCIPLINARY COURSE
SGB24HS101MD HISTORICAL TOURISM
CREDITS 4

MULTI-DISCIPLINARY COURSE
SGB24CA101MD COMPUTER SYSTEM AND INTERNET TECHNOLOGIES
CREDITS 4

MULTI-DISCIPLINARY COURSE

**SGB24PS101MD LEGAL LITERACY
CREDITS 4**

SECOND SEMESTER

MAJOR DISCIPLINE CORE COURSE
SGB24SO102MC-SOCIOLOGY IN INDIA
CREDITS: 6

Course Objectives

The course primarily focuses to outline the social and historical origin of the discipline in the Indian subcontinent. The course intends to give an introduction to different streams of thought on Indian society. The course instruction materials need to introduce the social background of the authors and should attempt to contextualize their major concepts. It may include the biography, institutional history, and contribution of the sociologist under discussion.

Course Details

Block 1: Emergence of Sociology in India

Unit 1: Development of Sociology and Social Anthropology of India

- Development of Sociology and Social Anthropology of India: Social and colonial debates

Unit 2: Bombay and Lucknow Schools of Sociology

- Bombay School of Sociology
- Lucknow School of Sociology

Block 2: Indological and Textual Perspectives

Unit 1: G.S. Ghurye

- Caste and Kinship
- Tribe
- Culture and Civilisation

Unit 2: Louis Dumont

- Homo Hierarchicus
- Purity and Impurity

Block 3: Structural Functionalism

Unit 1: M.N. Srinivas

- Sanskritisation
- Dominant Caste

Unit 2: S.C. Dube

- Social Change

- Modernisation

Block 4: Marxism

Unit 1: D. P Mukherji

- Personality
- Dialectical approach in studying Indian society

Unit 2: A.R. Desai

- Social Background of Indian Nationalism
- State and Society

Block 5: Synthesis of Textual and Field Views

Unit 1: Irawati Karve

- Kinship Organisation in India
- Caste and Religion in the Pre and Post-Aryan period.

Unit 2: A.M. Shah

- The Household and Family in India

Block 6: Subaltern Perspective

Unit 1: B.R. Ambedkar

- Annihilation of caste
- Constitutional democracy

Unit 2: David Hardiman

- The Coming of Devi
- Feeding the Baniya

Reference:

1. Beteille, A. (2002). *Sociology: Essays on Approach and Method*, New Delhi: OUP.
2. Das, Veena. (Eds.). (2003). *Oxford India Companion to Sociology and Social Anthropology*, New Delhi: Oxford University Press.
3. Das, Veena. (Eds.) (2004). *Handbook of Indian Sociology*, New Delhi: OUP.
4. DeSouza, P.R. (Eds.) (2000). *Contemporary India – Transitions*, New Delhi: Sage Publications.
5. Dhanagare, D.N. (1993). *Themes and Perspectives in Indian Sociology*, Jaipur: Rawat Publications.
6. Dube, S.C. (2003). *India's Changing Villages: Human Factors in Community Development*. London: Routledge and Kegan Paul.

7. Dumont, L. (1970). *Homo Hierarchicus: The Caste System and its Implications* New Delhi: Vikas.
8. Ghurye, G.S. (2005). *Caste and Race in India*, Bombay: Popular Prakashan.
9. Karve, I. K. (1961). *Hindu Society: An Interpretation*. India: Deccan College.
10. Ludden. (2000). *Critique of Subaltern Studies*, New Delhi: Oxford University Press.
11. Madan, T. N. (2011). D P Mukerji: Towards a Historical Sociology. In T N Madan's *Sociological Traditions: Methods and Perspectives in the Sociology of India*. New Delhi: Sage Publications.
12. Momin, A. R. (1996). *The Legacy of G. S. Ghurye: A Centennial Festschrift*, Bombay: Popular Prakashan.
13. Nagla. B. K (2008). *Indian Sociological Thought*, Jaipur: Rawat Publications.
14. Oommen, T.K. & P. N. Mukherjee, (Eds.) (1986). *Indian Sociology: Reflections and Introspections*, Bombay: Popular Prakashan.

CO Code	Course Outcome Statement	Cognitive Level	PSO Addressed
CO1	Define the context in which sociology as a discipline emerged in India.	Remember	PSO1, PSO5
CO2	Explain the different perspectives on Indian society	Understand	PSO1, PSO5, PSO7
CO3	Examine the theoretical perspectives to study Indian society	Analysis	PSO2, PSO6, PSO7
CO4	Identify the integration of textual traditions and fieldwork approaches	Application	PSO5, PSO6, PSO10

Mapping of CO's with PSO's and PO's

CO Code	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6	PS O7	PS O8	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10

C O 1	3	-	-	-	2	-	-	-	3	1	-	-	-	-	-	-	-	-
C O 2	2	-	-	-	3	-	1	-	2	2	-	-	-	-	2	-	-	-
C O 3	-	3	-	-	-	2	2	-	-	3	-	-	-	-	2	-	2	-
C O 4	-	-	-	-	3	2	-	-	-	2	-	-	-	-	3	-	-	3

Correlation Levels

Level	Level Correlation
-	Nil
1	Slightly/Low
2	Moderate/Medium
3	Substantial/High

Mapping of COs to Assessment Rubrics

CO Code	Assignment	End Semester Examination
CO 1	✓	✓
CO 2	✓	✓

CO 3	✓	✓
CO 4	✓	✓

MINOR DISCIPLINE COURSE
SGB24EC101MI- GENERAL ECONOMICS
CREDITS 6

ABILITY ENHANCEMENT COURSE

SGB24EG102AC- READING AND WRITING IN ENGLISH

CREDITS 4

MULTI DISCIPLINARY COURSE
SGB24SO101MD- CRIMINOLOGY
CREDITS 4

MULTI DISCIPLINARY COURSE

SGB24CA102MD- MACHINE LEARNING FOR ALL

CREDITS 4

MULTI DISCIPLINARY COURSE
SGB24BB101MD- DIGITAL MARKETING
CREDITS 4

THIRD SEMESTER

MAJOR DISCIPLINE CORE COURSE
SGB24SO203MC: CLASSICAL SOCIOLOGICAL THINKERS
CREDITS-6

Course Objectives:

The course aims at familiarising the learner with the major theoretical perspectives in Sociology. It also attempts to develop an appraisal of the different perspectives in Sociological Theory.

Course Details:

Block 1: Diversity in Sociological Perspectives

Unit 1: Social Theory, Meaning, Importance and Characteristics

- Meaning and importance of social Theory
- Characteristics of Social Theory
- Types of Social Theory

Unit 2: Paradigms, Positivism, Interpretive Social Science and Critical Social Science

- Positivism, Characteristics
- Critical Social Science

Block 2: Positivism and Social Darwinism of Early Years

Unit 1: Auguste Comte, Positivist Philosophy and Law of Three Stages

- Positivist Philosophy, Law of three stages
- Hierarchy of Sciences, Social Statics and Dynamics

Unit 2: Herbert Spencer, Organic Analogy and Stages of Social Evolution

- Theory of Evolution, Stages
- Social Darwinism and Evolution

Block 3: Georg Simmel

Unit 1: Formal Sociology

- Sociation and Group formation
- Size of Group: Monad, Dyad, Triad

Unit 2: Philosophy of Money, Fashion

- Money, Reification and Rationalization, Social Effects of Money
- Essential Tendencies of Fashion

Block 4: Karl Marx

Unit 1: Dialectical Materialism, Historical Materialism

- Intellectual Influence of Marx, Dialectical Materialism
- Hegel and Marx, Historical Materialism

Unit 2: Modes of Production, Class Conflict, Alienation

- Conceptualising Modes of Production
- Class Conflict, Alienation

Block 5: Max Weber

Unit 1: Verstehen, Social Action

- Types of Social Action
- Causal Interpretation of Social Action

Unit 2: Ideal Types, Religion and Economy

- Weber's Sociology, Ideal Types
- Weber on Religion and Economy
- Spirit of Capitalism

Block 6: Emile Durkheim

Unit 1: Social Fact, Division of Labour

- Durkheim's Sociology, Social Fact, Characteristics

Unit 2: Types of Suicide, Theory of Religion

- Durkheim's Book on Suicide, Typology of Suicide
- Theory of Religion

Reference:

1. Abraham, F. (2009). *Modern Sociological Theory: An Introduction*, New Delhi: OUP.
2. Coser, L.A. (2015). *Masters of Sociological Thought*. (Indian Edition) Jaipur: Rawat Publications.
3. Giddens, A. (1977). *Capitalism and Modern Social Theory – An analysis of writings of Marx, Durkheim and Weber*. Cambridge: Cambridge University Press.
4. Haralambos, J. (1988). *Introduction to Sociology*. New Delhi: Oxford University Press.
5. Inkeles, A. (1987). *What is Sociology*. New Delhi: Prentice Hall.
6. Willis, E. (1996), *The Sociological Quest: An Introduction to the Study of Social Life*. New Jersey: Rutgers University Press.
7. Ritzer, G. (2016). *Classical Sociological Theory*. (6th.-Indian edition) New Delhi: McGraw Hill.
8. Ritzer, G. (2017). *Sociological Theory*. (5th Indian edition), New Delhi: McGraw.
9. Zeitlin, I, (1981). *Ideology & Development of Sociological Theory*. Englewood Cliffs: Prentice Hall

CO Code	Course Outcome Statement	Cognitive Level	PSO Addressed
CO1	Explain the meaning, significance, and characteristics of social theory and the diversity of sociological perspectives	Understand	PSO1
CO2	Compare the major theoretical contributions of Auguste Comte, Herbert Spencer, and Georg Simmel in the evolution of sociological thought	Analyze	PSO1, PSO3
CO3	Examine the key concepts in the works of Karl Marx, Max Weber, and Emile Durkheim and their approaches to understanding social structure and change	Analyze	PSO1, PSO3
CO4	Evaluate the relevance and applicability of classical sociological theories to contemporary social issues and contexts	Evaluate	PSO3, PSO6

Mapping of CO's with PSO's and PO's

C O C o d e	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	P S O 6	P S O 7	P S O 8	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	P O 10
C O 1	3	-	1	-	-	-	-	-	3	1	2	-	-	-	-	-	-	2
C O 2	2	-	3	-	-	-	-	-	3	3	-	-	-	-	1	-	-	-

C O 3	2	-	3	-	-	-	-	-	3	3	-	-	1	-	-	-	-	-
C O 4	-	-	2	-	2	3	-	-	3	3	-	-	-	-	1	2	2	-

Correlation Levels

Level	Level Correlation
-	Nil
1	Slightly/Low
2	Moderate/Medium
3	Substantial/High

Mapping of COs to Assessment Rubrics

CO Code	Assignment	End Semester Examination
CO 1	✓	✓
CO 2	✓	✓
CO 3	✓	✓
CO 4	✓	✓

ABILITY ENHANCEMENT COURSE– HINDI

SGB24HD101AC- ROZMARA HINDI

CREDITS 4

ABILITY ENHANCEMENT COURSE- MALAYALAM

SGB24ML101AC- പ്രായോഗിക മലയാളം (PRAYOGIKA MALAYALAM)

CREDITS 4

ABILITY ENHANCEMENT COURSE- ARABIC
SGB24AR101AC - COMMUNICATION IN ARABIC
CREDITS 4

ABILITY ENHANCEMENT COURSE- SANSKRIT
SGB24SN101AC - VYAVAHARIKASAMSKRUTHAM
CREDITS: 4

VALUE ADDED COURSE
SGB24CM101VC: FINANCIAL LITERACY
CREDITS: 2

VALUE ADDED COURSE
SGB24SO101VC-TECHNOLOGY AND SOCIETY
CREDITS-2

VALUE ADDED COURSE
SGB24HS101VC-MAHATMA GANDHI
CREDITS- 2

VALUE ADDED COURSE

SGB24PS101VC- DEMOCRACY AND DEVELOPMENT

CREDITS- 2

SKILL ENHANCEMENT COURSE
SGB24CS201SE-DATA ANALYTICS
CREDITS-4

SKILL ENHANCEMENT COURSE
SGB24CS202SE: PYTHON FOR ALL
CREDITS: 4

SKILL ENHANCEMENT COURSE
SGB24UC201SE: HUMANISM AND LOGIC
CREDITS: 4

MULTIDISCIPLINARY COURSE
SGB24CA103MD: INFORMATION SECURITY
CREDITS: 4

MULTIDISCIPLINARY COURSE
SGB24PH101MD: SOCIAL ETHICS
CREDITS: 04

MULTIDISCIPLINARY COURSE
SGB24CM101MD-BANKING AND INSURANCE
4 CREDIT

FOURTH SEMESTER

MAJOR DISCIPLINE CORE COURSE
SGB24SO204MC-INDIAN SOCIETY: STRUCTURE AND CHANGE
CREDITS: 6

Course Objectives:

The Course aims to contextualise Sociology and help the students to understand the nuances of the social structures in which they are living. This course intends to introduce the emergence of the modern Indian state through a multitude of processes. Students should be familiar with the social, cultural and political institutions that shaped the social fabric of the Indian nation and to develop sociological imagination about its changing character.

Course Details

Block 1: The Idea of India

Unit 1: Colonialism, Nationalism and Ideal of Indian Society

- Colonial Image
- Debate on Indian Nationalism: Gandhi and Ambedkar Preamble of Indian Constitution
- The ideal of 'Indian Society'

Block 2: Social Institutions

Unit 1: Family, Marriage and Kinship

- Family and Marriage- Structural Changes
- Kinship-Regional Variations

Unit 2: Tribal Social Institutions

- Tribal social institutions and their dynamic nature

Block 3: Social Stratification

Unit 1: Caste and Class: Characteristics and Changes

- Caste: characteristics and changes
- Class: Structural characteristics, types, and changes

Unit 2: Gender: Types and Dimensions in Indian society

- Intersectionality in the Indian Context

Block 4: Religion and Society

Unit 1: Major Indian Religions and Syncretism

- Major Religions in India: Features and Changes
- Syncretic nature of Indian religions.

Unit 2: Tribal Religions, Atheistic Traditions in India

- Tribal Religions: Features and changes
- Atheist Traditions in India: Charvaka / Lokayata

Block 5: Indian Society: Contemporary Debates

Unit 1: Communalism, Secularism and Identity

- Communalism
- Secularism, Regionalism
- Citizenship and Identity

Block 6: Social Change and Mobilisation

Unit 1: Processes of Social Change

- Sanskritisation, Westernisation, Modernisation and Globalisation

Unit 2: Social Movements: Key Characteristics and Indian Experiences

- Social Movements: Nature and Characteristics
- Dalit, Peasants, Women and Ethnic

Reference:

1. Ambedkar, B.R., (1971). Annihilation of Caste. Jullender: BheemPatrika.
2. Cohn, B.S. (1990). An Anthropologist among the Historians and Other Essays. Delhi: Oxford University Press.
3. Dumont, L. (1997). Religion, Politics and History in India. Paris: Mouton, Pp. 89-110.
4. Gandhi, M.K. (1938). Hind Swaraj. Ahmedabad: Navjivan Publishing House.
5. Gupta, Dipankar. (1991). Social Stratification. New Delhi: Oxford University Press.
6. Karve, I (1994). "The Kinship Map of India", in P. Uberoi (ed.), Family, Kinship and Marriage in India. Delhi: Oxford University Press.
7. Kumar, R. (1986). "The Varieties of Secular Experience", in Essays in the Social History of Madan, T.N. (1991). Religion in India. New York: Oxford University Press.
8. Madan, T.N. (1997) Modern Myths, Locked Minds. Delhi: Oxford University Press, Pp. 233-
9. Momin, A.R. (1977). "The Indo Islamic Tradition", Sociological Bulletin, 26. New Delhi: Sage Publications, Pp. 143-172.
10. Oommen, T.K., 1997, Citizenship and National identity: From Colonialism to Globalism.
11. Oommen, T.K., 2011. Social Movements II. Delhi: Oxford University Press.
12. Patel, T. (2005). The Family in India. New Delhi: Sage.
13. Prabhu, P.N. (2016). Hindu Social Organization. Delhi: Popular Publication.
14. Singh, Y.(1973). Modernization of Indian Tradition. Delhi: Thomson Press.

15. Srinivas, M.N., (1969). "The Caste System in India", in A. Beteille (ed.), Social Inequality: Uberoi, Patricia, 1993. Family, Kinship and Marriage in India. New Delhi: Oxford University Press.

CO Code	Course Outcome Statement	Cognitive Level	PSO Addressed
CO1	Identify the ideas and thoughts that shaped modern India	Understand	PSO1, PSO5
CO2	Explain the basic social institutions that exist in Indian society.	Understand	PSO1, PSO5, PSO7
CO3	Examine the dynamic nature of Indian society	Analysis	PSO2, PSO6, PSO7
CO4	Evaluate key factors needed for peaceful living and positive social change.	Evaluation	PSO2, PSO8, PSO9

Mapping of CO's with PSO's and PO's

CO Code	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	-	-	-	2	-	-	-	3	1	-	-	-	-	-	-	-	-
CO 2	2	-	-	-	3	-	1	-	2	2	-	-	-	-	2	-	-	-

C O 3	-	3	-	-	-	2	2	-	-	3	-	-	-	-	2	-	2	-
C O 4	-	3	-	-	-	-	-	2	-	3	-	-	-	-	-	3	2	2

Correlation Levels

Level	Level Correlation
-	Nil
1	Slightly/Low
2	Moderate/Medium
3	Substantial/High

Mapping of COs to Assessment Rubrics

CO Code	Assignment	End Semester Examination
CO 1	✓	✓
CO 2	✓	✓
CO 3	✓	✓
CO 4	✓	✓

MAJOR DISCIPLINE SPECIFIC ELECTIVE
SGB24SO201ME-RURAL SOCIOLOGY
CREDITS: 6

Course Objectives:

The course facilitates the development of a basic awareness of urban sociology. It also familiarises the student to the different aspects of urban social life

Course Details:

Block 1: Rural Sociology- Introduction

Unit 1: Rural Sociology: Nature, Scope and Characteristics

- Rural sociology-nature, scope, significance
- Characteristics of rural society-Rural-Urban differences

Unit 2: Peasant Society: Class and Caste Differences in Indian Society

- Class and caste differences within peasantry in Indian context.

Block 2: Theoretical Understanding

Unit 1: Structural Functionalism

- Structural Functional Perspective-M. N Srinivas

Unit 2: A.R Desai: Marxist Perspective

- Marxian Perspective – A.R.Desai

Unit 3: Gandhian Perspective

- Perspectives of M K Gandhi

Block 3: Rural Social Institutions

Unit 1: Kinship and Family in Rural India

- Kinship and Family in Indian Traditional Villages
- Structure, Function and Change

Unit 2: Caste in Rural Society

Inter Caste Relations and Jajmani System, Caste Panchayat

Block 4: Agrarian Relations

Unit 1: Agrarian Relations and Modes of Production

- Agrarian relations and Mode of Production debate.

Unit 2: Land Ownerships and Reforms in India

Land Ownership and its types.
Land Reforms in India.

Block 5: Rural Development

Unit 1:Trends and Change in Rural Society

- Trends and change in rural society
- PRIs before and after 73rd amendments.

Unit 2:Rural Development Programs

- Wage Employment-Income generation programmes

Block 6: Voices of Rural Society

Unit 1:Rural Social Movements

- Farmer's Movements- Women's Movements

Unit 2: NGOs and CSR in Rural Development

- Non-Governmental Intervention in Rural Development
- Corporate Social Responsibility in Rural Development

Reference:

1. Ram, A. (1993). *Indian Social System*, Jaipur: Rawat.
2. Ahuja, R. (2014). *Social Problems in India*. Rawat publications.
3. Béteille, A. (1974). *Studies in Agrarian Social Structure*, Dehi: Oxford.
4. Chauhan, B. R. (2009). *Rural Life: Grass Roots Perspectives*. Bengaluru: Concept Publishing Company.
5. Desai, A. R. (Eds.) (2003), *Rural Sociology in India*, Bombay: Popular Prakashan.
6. Doshi, S.L. (2001), *Rural Sociology*, Jaipur: Rawat.
7. Jodhka, S. S., & Simpson, E. (Eds.). (2019). *India's Villages in the 21st Century: Revisits and Revisions*. Oxford: Oxford University Press.
8. Marriott, M. (1990). *India through Hindu Categories* (Vol. 5). New Delhi: Sage Publications.
9. Oommen, T.K. & P. N. Mukherjee, (Eds.) (1986): *Indian Sociology: Reflections and Introspections*, Bombay: Popular Prakashan.
10. Yogendra, S., & Singh, Y. (1973). *Modernization of Indian Tradition*. Mariamalai Nagar: Thomson Press (India) Limited.
11. Srinivas, M. N. (1960). *India's Villages*, Bombay: Asia Publishing House.
12. Tyler, S. A. (1986). *India: An Anthropological Perspective*. Long Grove: Waveland Press Inc.
13. Dube, S. C. (2012). *Indian Village*. New York: Routledge.
14. Sharma K.L. (1997). *Rural Society in India*, Jaipur and New Delhi: Rawat Publications.
15. Guha, R. (1999). *Elementary Aspects of Peasant Insurgency in Colonial India*. Durham: Duke University Press.

CO Code	Course Outcome Statement	Cognitive Level	PSO Addressed
CO1	Examine the basic concepts of Rural Sociology	Analysis	PSO1, PSO5, PSO7
CO2	Explore theoretical understanding of Rural Society	Understand	PSO1, PSO5
CO3	Analyse the Rural Social Institutions	Analysis	PSO2, PSO6, PSO7
CO4	Assess Rural Development Programmes in India	Evaluation	PSO2, PSO8, PSO9
CO5	Evaluate the mobilisations in Rural Society	Evaluation	PSO2, PSO7, PSO9

Mapping of CO's with PSO's and PO's

C O C o d e	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	P S O 6	P S O 7	P S O 8	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	P O 10
CO1	2	-	-	-	1	2	3	-	-	3	-	-	-	-	2	-	-	-
CO2	3	-	-	-	2	-	-	-	3	2	-	-	-	-	-	-	-	-

C O 3	-	3	-	-	-	2	2	-	-	3	-	-	-	-	2	-	2	-
C O 4	-	3	-	-	-	-	-	3	-	3	-	-	-	-	-	2	2	2
C O 5	-	2	-	-	-	-	3	-	-	3	-	-	-	-	2	2	3	-

Correlation Levels

Level	Level Correlation
-	Nil
1	Slightly/Low
2	Moderate/Medium
3	Substantial/High

Mapping of COs to Assessment Rubrics

CO Code	Assignment	End Semester Examination
CO 1	✓	✓
CO 2	✓	✓
CO 3	✓	✓

CO 4	✓	✓
CO 5	✓	✓

MAJOR DISCIPLINE SPECIFIC ELECTIVE
SGB24SO202ME- URBAN SOCIOLOGY
CREDITS: 6

Course Objectives

The course facilitates the development of a basic awareness of urban sociology. It also familiarises the student to the different aspects of urban social life

Course Details

Block 1: Introduction to Urban Sociology

Unit 1: Origin and Scope of Urban Sociology

- Origin and development of Urban Sociology- Chicago School-Nature and scope of Urban Sociology

Unit 2: Key Urban Concepts

- Key concepts: Rural Urban Continuum, city, town, metropolis, megalopolis, suburb, exurb

Block 2: Urbanisation

Unit 1: Urbanisation and Suburbanisation

- Urbanisation and Suburbanisation-Urbanism as a way of life

Unit 2: Urbanisation in India

- Urbanisation in India: Factors, Trends

Block 3: Theoretical perspectives in Urban Sociology

Unit 1: Classical Theorists

- Emile Durkheim-Karl Marx-Max Weber- Georg Simmel

Unit 2: Ferdinand Tonnies and Robert Redfield

- Ferdinand Tonnies
- Robert Redfield

Unit 3: David Harvey and Manuel Castells

- David Harvey
- Manuel Castells

Block 4: Urban Ecology

Unit 1: Urban Ecology: Definitions and Processes

- Urban Ecology-Definitions and Characteristics-Ecological Processes

Unit 2:Ecological Theories of Urbanisation

- Concentric zone theory
- Sector theory
- Multiple nuclei theory

Block 5 Contemporary Trends and Issues in Urban Society

Unit 1: Urban Housing and Slums and Gentrification

- Housing and Slums-Urban Decline-Gentrification-Ethnic Enclave-Gated Communities

Unit 2: Urban Poverty and Delinquency

- Urban poverty
- Crime and Juvenile delinquency

Unit 3: Urban Pollution and Waste Management

- Urban pollution
- Issues of Waste Management

Block 6: Urban Policy and Planning in India

Unit 1: Urban Policy: Types and Challenges

- Urban Policy: Types
- Urban policies and programmes in India– issues and challenges

Unit 2: Urban Policy: Factors and History

- Urban Planning- Factors and Significance-History of urban planning in India

Reference:

1. Bergel, E. E. (1955). Urban Sociology. New York City: McGraw-Hill Book Incorporated.
2. Quinn, J. A. (1967). Urban Sociology. Delhi: Eurasia Publishing House.
3. Mohanty, B. (Eds.). (1993). Urbanisation in Developing Countries: Basic Services and Community Participation (No. 1). Bengaluru: Concept Publishing Company.
4. Palen, J. J. (1981). The Urban World. New York: McGraw-Hill Companies.
5. Ramachandran, R. (1992). Urbanization and Urban Systems in India. Oxford: OUP Catalogue.
6. Mumford, L. (1961). The City in History. Brace and World: United States.
7. Desai, A. R., & Pillai, S. D. (Eds.). (1970). Slums and Urbanization. Bombay: Popular Prakashan.

8. De Souza, A. (Eds.). (1978). The Indian City: Poverty, Ecology, and Urban Development. New Delhi: South Asia Books.
9. Rao, V. P. (1983). Urbanization in India: Spatial Dimensions. London: Humanities Press.
10. Berry, B. J. L., & Kasarda, J. D. (1977). Contemporary Urban Ecology (Vol. 240). New York: Macmillan.

CO Code	Course Outcome Statement	Cognitive Level	PSO Addressed
CO1	Identify the basic ideas of urban sociology	Understand	PSO1, PSO5, PSO7
CO2	Analyse the process of urbanisation and its implications	Analysis	PSO2, PSO6, PSO7
CO3	Examine the major theoretical perspectives of urban sociology	Analysis	PSO2, PSO6
CO4	Discuss issues of urban development	Evaluation	PSO2, PSO8, PSO9
CO5	Evaluate the critical discussion on urban society	Evaluation	PSO2, PSO7, PSO9

Mapping of CO's with PSO's and PO's

CO Code	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	-	-	-	2	-	1	-	3	-	-	-	-	-	-	2	-	-	-	-

C O 2	-	3	-	-	-	2	2	-	-	3	-	-	-	-	2	-	2	-
C O 3	-	3	-	-	-	3	-	-	-	3	-	-	-	-	1	-	-	-
C O 4	-	2	-	-	-	-	-	3	-	3	-	-	-	-	-	3	2	2
C O 5	-	3	-	-	-	-	2	-	-	3	-	-	-	-	2	2	3	-

Correlation Levels

Level	Level Correlation
-	Nil
1	Slightly/Low
2	Moderate/Medium
3	Substantial/High

Mapping of COs to Assessment Rubrics

CO Code	Assignment	End Semester Examination
CO 1	✓	✓
CO 2	✓	✓

CO 3	✓	✓
CO 4	✓	✓
CO 5	✓	✓

ABILITY ENHANCEMENT COURSE- HINDI
SGB24HD102AC-HINDI GADYA SAHITYA AUR SAMRACHANA
CREDITS: 4

ABILITY ENHANCEMENT COURSE-ARABIC
SGB24AR102AC-FUNCTIONAL ARABIC
CREDITS: 4

ABILITY ENHANCEMENT COURSE- MALAYALAM
SGB24ML102AC- MALAYALASAHITHYAM: KAVITA- KADHA-
UPANYASAM-NOVEL
CREDITS: 4

ABILITY ENHANCEMENT COURSE-SANSKRIT

SGB24SN102AC- गद्यं नाटकं च

GADYAM NATAKAM CHA

CREDITS 4

VALUE ADDED COURSE
SGB24UC101VC-INDIAN KNOWLEDGE SYSTEM
CREDITS: 2

VALUE ADDED COURSE

**SGB24UC102VC- ENVIRONMENT, CLIMATE CHANGE AND SUSTAINABLE
DEVELOPMENT**

CREDITS: 2

SKILL ENHANCEMENT COURSE
SGB24SO201SE-PROJECT MANAGEMENT: CONCEPTS AND
PRACTICES
CREDITS: 04

Course Objectives:

The course introduces the learners to the ways of preparing and managing projects, including fundraising. It outlines the basic concepts in project planning, and management. It will also equip the learners with the skills in implementing and evaluating a project.

Course Details:

Block 1: Project: Basic Concepts and Objectives

Unit 1: Basic Concepts

- Plan, project, and Programme
- Project Planning, Project Proposal, and Project Planning Matrix
- Project Cycle and Management

Unit 2: Project Identification

- Methods and Techniques
- Scope, Goals, and Objectives of the Project
- Feasibility Study and Opportunity Study

Block 2: Project: Work Plan and Risk Management

Unit 1: Project Work Plan and Time Frame

- Preparation of Action plan and time schedule
- Methods: GANTT Chart, Milestone Chart, Network Chart

Unit 2: Project Appraisal Techniques

- Risk Management Tools

Block 3: Project Resources and Implementation

Unit 1: Major Components

- Principal Investigator and Co-Principal Investigator(s)
- Research Associates, Postdoctoral associates
- Facilities and Equipment

Block 4: Project: Evaluation and Submission

Unit 1: Project Monitoring and Evaluation

- Need and Criteria for evaluation
- Achievement of targets
- Utilisation of funds and Follow up Programmes

Unit 2: Final Steps in Project Planning

- Preparation and Submission of the final project report
- A sample research project proposal

Reference:

1. Bell, J. (1987). *Doing Your Research Project*. Milton Keynes: Open University Press
2. Bhavesh, M. P. (2000). *Project Management*. DELHI: Vikas Publishing House Pvt. Ltd.
3. David I. C. (1995). *Project Management: Strategic, Design and Implementation*. US: McGraw Hill
4. Joy. P.K. (1994). *Total Project Management*. US: Macmillan India Limited
5. Moshin. M. (1977). *Project Planning and Control*. Mumbai: Vikas Publishing House Pvt. Ltd.
6. Nagarajan. K. (2001). *Project Management*. Delhi: New Age International (P) Ltd.
7. Prasanna, C. (2002). *Projects, Planning, Analysis, Financing, Implementation & Review*. New York: McGraw Hill Publishing Company.
8. Vasant, D. (1997). *Project Management*. Pune: Himalaya Publishing House.

CO Code	Course Outcome Statement	Cognitive Level	PSO Addressed
CO1	Explain the main ideas and goals of project planning and management	Understand	PSO1, PSO5
CO2	Identify the steps to design and carry out a research project.	Application	PSO5, PSO6, PSO7
CO3	Apply the skills in writing research proposals and identifying suitable funding agencies	Application	PSO6, PSO8, PSO10
CO4	Adapt to the structure and roles within a research project team	Application	PSO2, PSO6, PSO8

Mapping of CO's with PSO's and PO's

CO Code	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	-	-	-	2	-	-	-	-	-	3	1	-	-	-	-	-	-	-	-

C O 2	-	-	-	-	3	2	2	-	-	-	-	2	-	-	-	-	2	-	-	3
C O 3	-	-	-	-	-	3	-	2	-	3	-	2	-	-	2	-	3	-	3	-
C O 4	-	2	-	-	3	-	3	-	-	2	-	3	-	2	-	-	3	-	-	-

Correlation Levels

Level	Level Correlation
-	Nil
1	Slightly/Low
2	Moderate/Medium
3	Substantial/High

Mapping of COs to Assessment Rubrics

CO Code	Assignment	End Semester Examination
CO 1	✓	✓
CO 2	✓	✓
CO 3	✓	✓

CO 4	✓	✓
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FIFTH SEMESTER

MAJOR DISCIPLINE CORE COURSE
SGB24SO305MC- MODERN SOCIOLOGICAL THEORIES
CREDITS: 6

Course objectives:

The course attempts to introduce the learner to the origin and development of Sociological theory. It outlines the basic components and elements of theorising. The paper also explains the Classical Theoretical Paradigms that have played a significant role in laying the foundations of Sociological Theory

Course Details:

Block 1: Origin and Development of Theory and Classical Traditions

Unit 1: Theory

- Definition and Elements

Unit 2: Auguste Comte: Positivist Traditions

- Rise of Sociological Theory
- Positivism
- Law of Three Stages
- Hierarchy of Sciences
- Social Statics and Social Dynamics

Block 2: Evolutionist and Functionalist Traditions

Unit 1: Herbert Spencer: Evolutionist Tradition

- Social Darwinism
- Organic Analogy
- Types of Societies

Unit 2: Emile Durkheim: Functionalist Tradition

- Social Fact
- Division of Labour
- Suicide
- Elementary Forms of Religious Life

Block 3: Karl Marx: Materialist Dialectics

Unit 1: Historical Materialism

- Dialectical Materialism
- Materialistic Interpretation of History

Unit 2: Marxist Perspectives on Class and Society

- Class and Class Struggle
- Alienation
- Commodity Fetishism
- Theory of Social Change
- Means of Production and Relations of Production
- Social Transformation

Block 4: Max Weber: Interpretivism

Unit 1: Major Concepts

- Verstehen
- Ideal Type
- Social Action

Unit 2: Aspects of Bureaucracy

- Stratification
- Authority
- Bureaucracy

Unit 3: Protestant Ethic and Spirit of Capitalism

- Protestant Ethic
- Religion and Capitalism

Block 5: Georg Simmel: Formalism

Unit 1: Forms and Types of Interaction

- Formalism
- Formal Dimension of Interaction
- Social forms

Unit 2: Patterns of Interaction

- Sociation
- Sociability
- Individuality and Social Groups

Block 6: Georg Simmel: Urban Life

Unit 1: Philosophy of Money

- Money and Value
- Money and Freedom
- Money, Reification, and Rationalisation
- Social Effects of Money

Unit 2: Metropolis and Mental Life

- The Rural-Urban Contrast
- Lifestyle and Assertiveness
- Culture and Spirit of Living

Reference:

1. Andersen, H., & Kaspersen, L. B. (2000). *Classical and modern social theory*. UK: Blackwell Publishing.
2. Coser, L. A. (2012). *Masters of sociological thought*. Delhi: Rawat Publications.
3. Craib, I. (1997). *Classical social theory*. England: Oxford University Press
4. Fletcher, R. (2015). *The Making of Sociology: A Study of Sociological Theory* (2 Volume Set). Delhi: Rawat Publications
5. Giddens, A. (1973). *Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber*. England: Cambridge University Press.
6. Hughes, John. et.al. (1995). *Understanding Classical Sociology: Marx, Weber, Durkheim*. Delhi: Sage Publication
7. Judge, P. S. (2012). *Foundations of Classical Sociological Theory: Functionalism, Conflict and Action*. US: Pearson
8. Baehr, P. (2016). *British Sociology and Raymond Aron*. In *Sociological Amnesia* (pp. 17-36). UK: Routledge.
9. Ritzer, G. (2011). *Sociological Theory (Eight Edition)*. New York, America: The McGraw-Hill Companies.
10. Turner, Jonathan H. et al. (2011) *The Emergence of Sociological Theory*. Delhi: Sage Publications.

CO Code	Course Outcome Statement	Cognitive Level	PSO Addressed
CO1	Examine the fundamental concepts and principles of classical sociological theories	Understand	PSO1, PSO3
CO2	Analyse the core tenets of positivism, social Darwinism, and functionalism	Analyze	PSO1, PSO3, PSO5
CO3	Compare, positivist, functionalist, conflict, and interpretivist perspectives	Apply	PSO3, PSO6, PSO7
CO4	Assess the strengths, limitations, and contemporary relevance of classical sociological theories	Evaluate	PSO2, PSO3, PSO6, PSO10

Mapping of CO's with PSO's and PO's

C O C o d e	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	P S O 6	P S O 7	P S O 8	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	P O 10
C O 1	3	-	3	-	-	-	-	-	3	-	-	-	-	-	-	-	-	-
C O 2	2	-	3	-	2	-	-	-	3	2	-	-	-	-	-	-	-	-
C O 3	-	-	3	-	-	2	1	-	1	3	-	-	-	-	2	-	1	-
C O 4	-	1	3	-	-	3	-	-	2	3	-	-	-	-	1	-	-	2

Corelation Levels

Level	Correlation
-	Nil
1	Slightly / Low

2	Moderate / Medium
3	Substantial / High

Mapping of COs to Assessment Rubrics

CO Code	Assignment	End Semester Examination
CO 1	✓	✓
CO 2	✓	✓
CO 3	✓	✓
CO 4	✓	✓

MAJOR DISCIPLINE CORE COURSE
SGB24SO306MC- SOCIOLOGY OF RELIGION IN INDIA
CREDITS: 6

Course Objectives:

Religion is an important institution which can influence various aspects of the society like economy, polity, education etc. This course analyses the different ramifications of religion as a social institution and their processes

Course Details:

Block 1: Introduction

Unit 1: Religion: Basic Concepts

- Definition and Nature of Religion
- Functions of Religion

Unit 2: Types of Religion

- Naturism, Animism, Totemism, Polytheism, Monotheism, Atheism

Block 2: Approaches to Religion

Unit 1: Evolutionary Psychological Approach of Religion

- Pascal Boyer
- Clifford Geertz

Unit 2: Anthropological and Sociological Approaches of Religion

- James Frazer
- Bronislaw Malinowski

Block 3: Theoretical Perspectives of Religion: Durkheim And Weber

Unit 1: Emile Durkheim: Unifying Factor of Society

- Perspective of Durkheim
- Elementary Forms of Religious Life

Unit 2: Max Weber: Theodicy and Politics of Religion

- Religion and Max Weber
- Protestant Ethic and Spirit of Capitalism

Block 4: Theoretical Perspectives: Karl Marx And Levi-Strauss

Unit 1: Karl Marx: Conflict Perspective

- Marxian Perspective of Religion

Unit 2: Levi-Strauss: Structural Analysis

- Structural Approach of Religion

Block 5: Religion as an Agent of Social Change

Unit 1: Religious Movements, Ideology and Power Relations

- Religious Movements
- Religion and Power Relations
- Religious Reform Movements
- Reformation in Modern India

Unit 2: Popular Religion and Cultic Religion

- Cult, Sect and Religion
- Popular Religion

Unit 3: Religion and Politics - Politicisation of Religion

- Politicisation of Religion
- Indian Scenario
- Communalism: Concept, Impact
- Communalisation Problems in India

Block 6: Contestations Over Religion

Unit 1: Fundamentalism: Concept, Issues

- Concept of Fundamentalism
- Issues of Fundamentalism in India

Unit 2: Proselytism: Concept, Dimensions

- Dimensions of Proselytization

Unit 3: Secularism: Concepts, Threats to Secularism

- Concept of Secularism
- Secularism in Modern India

Reference:

1. Bainbridge, W.S. & Stark, R. (1985). *The Future of Religion*. Berkeley: University of California.
2. Baird, R. D. (2005). *Religion in Modern India*. New Delhi: Manohar.
3. Bellah, R.N. (Eds.). (1965). *Religion and Progress in Modern Asia*. New York: Free Press.
4. Boyer, P. (1994). *The Naturalness of Religious Ideas: A Cognitive Theory of Religion*. California: University of California Press.
5. Durkheim, E. (1965). *The Elementary Forms of the Religious Life*. New York: The Free Press.
6. Eliade, M. (1959). *The Sacred and the Profane*. San Francisco: Harper One Publisher.
7. Geertz, C. (2017). *The Interpretation of Cultures*. New York City: Basic Books.
8. Gellner, E. (1983). *Muslim Society*. Cambridge: Cambridge University Press.
9. Ghurye, G.S. (1964). *India's Sadhus*. Bombay: Popular Prakasan.
10. Jhingran, S. (1995). *Secularism in India*. New Delhi: South Asia Books.
11. Jones, K. W. (1989). *Socio-Religious Reform Movements in British India*. Cambridge: Cambridge University Press.
12. Madan, T.N. (1992). *Religion in India*. New Delhi: Oxford University Press.
13. Mazumdar, H. T. (1986). *India's Religious Heritage (A Cultural History of India)*. New York: Gandhi Institute of America.

CO Code	Course Outcome	Cognitive Level	Mappe d PSOs
CO1	Analyse the basic concepts and types of religion	Analyse	PSO1, PSO2
CO2	Explain the major theoretical perspectives of religion	Understand	PSO1, PSO3
CO3	Evaluate the role of religion as an agent of social change	Evaluate	PSO5, PSO6, PSO7
CO4	Develop critical perspective on current contestations over religion	Create	PSO2, PSO6, PSO9

Mapping of CO's with PSO's and PO's

C O C o d e	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	P S O 6	P S O 7	P S O 8	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	P O 10
CO1	3	2	-	-	-	-	-	-	3	2	-	-	-	-	-	-	-	-

C O 2	2	-	3	-	-	-	-	-	3	1	-	-	-	-	-	-	-	-
C O 3	-	-	-	-	3	2	2	-	-	3	-	-	-	-	2	-	1	-
C O 4	-	3	-	-	-	3	-	-	-	3	1	-	-	-	-	2	3	-

Correlation Levels

Level	Level Correlation
-	Nil
1	Slightly/Low
2	Moderate/Medium
3	Substantial/High

Mapping of COs to Assessment Rubrics

CO Code	Assignment	End Semester Examination
CO 1	✓	✓
CO 2	✓	✓
CO 3	✓	✓
CO 4	✓	✓

MAJOR DISCIPLINE SPECIFIC ELECTIVE
SGB24SO503ME-POPULATION STUDIES
CREDITS: 6

Course Objectives

The course intends to develop an awareness and evaluation of the population dynamics and trends. It also familiarises the student with the different theories of population studies.

Course Details

Block 1: Fundamentals of Population Studies

Unit 1: Introduction to Population Studies: Scope and Interdisciplinary Relations

- Demography: Definition, Demography and Population Studies
- Population Studies: Definition, Nature, Subject matter and Scope
- Relation of Population Studies with other Disciplines: Sociology, Economics, Political Science, Statistics

Block 2: Methods of Population Data

Unit 1: Sources of Population Data-1

- Census, Sample Survey, Vital Statistics, Dual Register system

Unit 2: Sources of Population Data-II

- Population Registers, International Publications, Govt. Publications and Archives

Block 3: Theories of Population

Unit 1: Population Theories: Growth and Dynamics

- Malthusian Theory
- Optimum Population Theory
- Demographic Transition Theory

Block 4: Dynamics of Population

Unit 1: Measures of Population

- Fertility, Fecundity, Factors affecting Fertility, Mortality, Morbidity, Factors affecting Mortality

Unit 2: Migration and Demography

- Migration, Types of Migration- Emigration, Immigration, In-migration, Out-migration, Factors affecting Migration

Block 5: Structure and Characteristics of Indian Population

Unit 1: Population Composition: Age, Gender, and Social Factors

- Sex and Age Characteristics, Marital Status, Education, Occupation and Religion

Block 6: Population Policies and Programmes

Unit 1: Managing Population: Policies on Mortality, Fertility, and Migration

- Population Policies: Mortality, Fertility and Migration influencing Policies, Pro natalist and Anti-Natalist Policies

Unit 2: Population Control and Growth Trends in India

- Measures of Population Control, Family Planning and Welfare Programmes in India, Trends in population growth in India (1900-2011)

Reference:

1. Bhende, A. & Kanitkar T. (1978). *Principles of Population Studies*. Bombay: Himalayan Publishing House.
2. Bose, A. (2018). *India's Quest for Population Stabilisation*. New Delhi: National Book Trust of India.
3. Thompson & Lewis. (1970). *Population Problems*. New York: McGraw hill Publishers.
4. Jhingan, M.L., Bhatt, B. K. & Desai, J.N. (2019). *Demography*. (3rd ed). New Delhi: Vrindra Publication Pvt. Ltd.
5. Agarwal S.N. (1972). *India's Population Problems*. New Delhi: Tata McGraw Hill Publishers.
6. Bose A. (1967). *Patterns of Population Change in India*. Bengaluru: Allied Publishers.
7. Clarke J.I. (2013). *Population Geography*. UK: Elsevier.
8. Mandelbaum, D.G. (1974). *Human Fertility in India*. California: University of California.
9. Srivastava S.C. (2004). *Studies in Demography*. Bengaluru: Anmol Publications.
10. Mamoria, C.B. (1961). *India's Population Problems*. New Delhi: Kitab mahal pvt.Ltd..

CO Code	Course Outcome	Bloom's Level	Mapped PSOs
CO1	Examine key demographic concepts	Analysis	PSO1, PSO5
CO2	Identify the sources of population data	Knowledge	PSO1, PSO4
CO3	Analyse the structure and characteristics of Indian population	Analysis	PSO2, PSO5, PSO7
CO4	Evaluate the effectiveness of family planning and welfare programs in controlling India's population growth.	Evaluation	PSO2, PSO6, PSO8

Mapping of CO's with PSO's and PO's

CO Code	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	-	-	-	2	-	-	-	3	2	-	-	-	-	-	-	-	-
CO 2	2	-	-	3	-	-	-	-	2	-	-	-	3	-	-	-	-	-
CO 3	-	3	-	-	3	-	2	-	3	2	-	-	-	-	2	-	1	-

C O 4	-	2	-	-	-	3	-	3	-	3	-	-	-	-	-	2	2	1
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Corelation Levels

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Mapping of COs to Assessment Rubrics

CO Code	Assignment	End Semester Examination
CO 1	✓	✓
CO 2	✓	✓
CO 3	✓	✓
CO 4	✓	✓

MAJOR DISCIPLINE SPECIFIC ELECTIVE

SGB24SO504ME-MASS MEDIA AND SOCIAL DYNAMICS

CREDITS: 6

Course Objectives

The course introduces basic concepts and theoretical discussions in sociology of media and communication. It helps to analyse the relationship between media and society. The paper also discusses the issues related to media and Indian society

Course Details

Block 1: Concepts and Types

Unit 1: Communication: Basic Concepts

- Definition and Functions of Communication
- Types of Communication: Intra Personal, Interpersonal, and Mass Communication

Unit 2: Media: Basic Concepts

- Definition, Nature, and Functions of Media
- Types of Media: Print Media, Electronic and Digital Media
- Social Media: Social Networking Sites, Blog, Vlog, Trolls

Unit 3: Sociology of Media and Communication

- Scope of Communication in the Society
- Sociological Dimensions: Socio-Cultural Institutions

Block 2: Theories of Media and Communication

Unit 1: Communication Theories of Harold Innis

- Time and Space Bias
- Monopolies of Knowledge
- Balance, Bias, and Empire

Unit 2: Theories of McLuhan and Baudrillard

- Global Village
- The Medium is the Message
- Jean Baudrillard: Media and Culture, Media as a Hyper Reality

Unit 3: Theories of Williams and Thomson

- Raymond Williams: Cultural Materialism
- John B Thomson: Media and Modern Society

Block 3: Media and Socio-Political System

Unit 1: Aspects of Media

- Media and Surveillance
- Media as an Industry

Unit 2: New Media and Alternative Identities

- New Media and Alternative Identities
- Media and Politics

Block 4: Media and Society

Unit 1: Media and Society

- Media and Entertainment
- Education and Development

Unit 2: Media and Social Groups

- Impact on Women, Youth, and Children

Block 5: Media and Globalisation

Unit 1: Media and Global Culture

- Media Imperialism
- Media Convergence

Unit 2: Global Media

- Emergence of Global Media

Unit 3: Media and Contemporary Third World Societies

- Media and Developing Countries

Block 6: Media and Social Impact

Unit 1: Impact on Rural and Urban Societies

- Media and Rural Society
- Media and Urban Society

Unit 2: Issues of Surveillance

- Legal and Social Regulations of Media in India

- Cultural Policing

References:

1. Appadurai, A. (1996). *Modernity at Large: Cultural Dimensions of Globalization* (Vol. 1). Minnesota: University of Minnesota Press.
2. Curran, J. P., & Gurevitch, M. (2005). *Mass Media and Society*. 4th edition. London: Hodder Education.
3. Davis, D., Baran, S. (2008). *Mass Communication Theory: Foundations, Ferment, and Future*. Boston: Cengage Learning.
4. Fiske, J. et al. (2010). *Introduction to Communication Studies*. New York: Routledge.
5. Giddens, A., & Griffiths, S. (2006). *Sociology*. Boston: Polity Press.
6. Johnson, K. (2000). *Television and Social Change in Rural India*. New Delhi: SAGE Publications.
7. Leach, E. (1976). *Culture and Communication: The Logic by which Symbols are Connected; An Introduction to the Use of Structuralist Analysis in Social Anthropology*. Cambridge: Cambridge University Press.
8. McQuail, D. (1987). *Mass communication Theory: An Introduction*. California: Sage Publications Inc.
9. Mehta, D. S. (1979). *Mass communication and Journalism in India* (Vol. 1). Bengaluru: Allied Publishers.
10. Sharma, D. (2004). *Mass Communication: Theory and Practice in the 21st Century*. New Delhi: Deep and Deep Publications.

CO Code	Course Outcome	Bloom's Level	Mapped PSOs
CO1	Understand the basic concepts and types of communication and media	Understand	PSO1, PSO5
CO2	Analyse the major theories of media and communication	Analyse	PSO1, PSO3, PSO6
CO3	Evaluate the impact of media on various social groups	Evaluate	PSO2, PSO5, PSO6

CO4	Develop a critical perspective on the globalisation of media	Create	PSO5, PSO6, PSO7

Mapping of CO's with PSO's and PO's

C O C o d e	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	P S O 6	P S O 7	P S O 8	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	P O 10
C O 1	3	-	-	-	2	-	-	-	3	2	-	-	-	-	-	-	-	-
C O 2	2	-	3	-	-	2	-	-	2	3	-	-	-	-	2	-	-	-
C O 3	-	2	-	-	3	3	-	-	-	3	-	-	-	-	2	-	2	-
C O 4	-	-	-	-	3	2	2	-	-	3	2	-	-	-	1	-	3	1

Correlation Levels

Level	Correlation
-	Nil

1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Mapping of COs to Assessment Rubrics

CO Code	Assignment	End Semester Examination
CO 1	✓	✓
CO 2	✓	✓
CO 3	✓	✓
CO 4	✓	✓

SIXTH SEMESTER

MAJOR DISCIPLINE CORE COURSE
SGB24SO307MC-THEORETICAL FRAMEWORKS IN SOCIOLOGY
CREDITS: 6

Course Objectives

The course aims at familiarising the learner with the major theoretical perspectives in Sociology. It also attempts to develop an appraisal of the different perspectives in Sociological Theory.

Course Details

Block 1: Functionalist Perspective

Unit 1: Analytical Functionalism: Talcott Parsons

Unit 2 : Empirical Functionalism: Robert K Merton

Block 2: Anthropological Functionalism

Unit 1: Anthropological Functionalism: Radcliffe-Brown

Unit 2: Psychological Functionalism: Bronislaw Malinowski

Block 3: Conflict Perspective

Unit 1: Conflict Functionalism: Lewis A. Coser

Unit 2: Dialectical Conflict Theory: Ralph Dahrendorf

Unit 3: Critical Theory: Jurgen Habermas

Block 4: Interactionist Perspective

Unit 1: Symbolic Interactionism: G.H. Mead

Unit 2: Dramaturgical Approach: Erving Goffman

Unit 3: The Interpretation of Culture: Clifford Geertz

Block 5: Phenomenology and Ethnomethodology

Unit 1: Phenomenology of Social World: Alfred Schutz

Unit 2: Sociology of Knowledge: Karl Manheim

Unit 3: Ethnomethodology: Harold Garfinkel

Block 6: Structuralism

Unit 1: Structuralism: Ferdinand De Saussure, Claude Levi-Strauss

Unit 2: Structuralist Marxism: Nicos Poulantzas

Reference

1. Turner, J. H., & Turner, P. R. (1978). *The structure of sociological theory*. US: Dorsey Press.
2. Giddens, A. (1979). *Central Problems in Social Theory: Action, Structure and Contradiction in Social Analysis*. United States: University of California Press.
3. Martindale, D. (2013). *The nature and types of sociological theory*. UK: Routledge.
4. Coser, L. A., & Rosenberg, B. (Eds.). (1959). *Sociological theory: A book of readings*. London: Macmillan.
5. Bottomore, T. B. (1979). *A History of Sociological Analysis*. United Kingdom: Pearson Education.
6. Kinloch, G. C. (1977). *Sociological theory: Its development and major paradigms*. US: McGraw-Hill Companies.

CO Code	Course Outcome	Bloom's Level	Mappe d PSOs
CO1	Analyse the functionalist perspective of Talcott Parsons and Robert K Merton	Analysis	PSO1, PSO3
CO2	Differentiate between anthropological and psychological functionalism	Understandin g	PSO1, PSO7
CO3	Assess the key ideas of conflict theory	Evaluation	PSO1, PSO3, PSO6
CO4	Explain how people create and understand social reality through symbols, everyday actions, and experiences.	Application	PSO1, PSO3, PSO5
CO5	Evaluate the role of language, culture, and power in society using structuralist and Marxist theories	Creation	PSO3, PSO5, PSO6, PSO9

Mapping of CO's with PSO's and PO's

C	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
O	S	S	S	S	S	S	S	S	O	O	O	O	O	O	O	O	O	O
C	O	O	O	O	O	O	O	O	1	2	3	4	5	6	7	8	9	1
O	1	2	3	4	5	6	7	8										0

d e																		
C O 1	3	-	3	-	-	-	-	-	3	3	-	-	-	-	-	-	-	-
C O 2	2	-	-	-	-	-	3	-	2	1	-	-	-	-	3	-	-	-
C O 3	2	-	3	-	-	3	-	-	1	3	-	-	-	-	2	-	-	-
C O 4	3	-	2	-	2	-	-	-	3	2	-	-	-	-	2	-	-	-
C O 5	-	-	3	-	3	2	-	-	-	3	-	-	-	-	2	-	2	1

Correlation Levels

Level	Level Correlation
-	Nil
1	Slightly/Low
2	Moderate/Medium
3	Substantial/High

Mapping of COs to Assessment Rubrics

CO Code	Assignment	End Semester Examination
CO 1	✓	✓
CO 2	✓	✓
CO 3	✓	✓
CO 4	✓	✓
CO 5	✓	✓

MAJOR DISCIPLINE CORE COURSE
SGB24SO308MC-ECONOMY AND SOCIETY
CREDITS: 6

Course Objectives:

This course helps the students to appraise the economic dimensions of social life. Students learn the socio-cultural bases of various dimensions of economy and analyses the impact of norms, social structure, and institutions on economy.

Course Details:

Block 1: Basic Concepts

Unit 1: Foundational Concepts in Economic Sociology

- Value, Labour, Money, Rationality, Property and Property Relation, Production, Distribution
- Welfarism and Neoliberalism

Block 2: Forms of Exchange

Unit 1: Reciprocity, Redistribution, and Market Exchange

- Reciprocity, Redistribution and Exchange
- Gift Exchange, Money Exchange

Block 3: Systems of Production and Consumption

Unit 1: Conceptualizing Modes of Production

- Domestic mode of Production, Mode of Production (Marx)

Block 4: Labour Relations

Unit 1: Durkheim's Theory of the Division of Labour

- Division of Labour

Unit 2: Changing Nature of Labour Relations

- Changing Nature of Labour Relations:
- Knowledge Industry, Outsourcing, Flexible Labour

Block 5: Market

Unit 1: Market as a Social Institution

- Market as a Social Institution: Definition, Nature and Types of Market, Market Economy

Unit 2:Global Market Dynamics

- Free trade versus fair trade
- Impact of Liberalisation and Privatisation on Markets

Block 6: Recent Trends and Developments

Unit 1: International Economic Governance and Trade Regimes

- International Financial Management: Balance of Trade and Balance of Payment, International Monetary Fund, General Agreement on Trade and Tariffs (GATT), World Trade Organisation (WTO)

Unit 2:Globalization, Global Capitalism, and the Digital Economy

- Globalisation and Global Capitalism
- Global Business and Corporates: MNCs and TNCs
- Corporate Social Responsibility,
- Digital Economy, E-Commerce and Virtual Markets

Reference:

1. Howes, D. (1996). *Cross-Cultural Consumption* (p. 138). Brunner: Routledge.
2. Hulme, D., & Turner, M. (1990). *Sociology and Development: Theories, Policies and Practices*. London: Harvester Wheatsheaf.
3. Granovetter, M. (1992). Economic Action and Social Structure: The Problem of Embeddedness. *The American Journal of Sociology*. Chicago: The University of Chicago Press.
4. Ritzer, G. (2011). *The McDonaldization of Society 6* (Vol. 6). California: Pine Forge Press.
5. Sahlins, M. (1974). Stone Age Economics, London. *Tavistock Publications. In Neanderthals. Proceedings of the National Academy of Sciences USA, 108, 87.*
6. Smelser, N. J. (2013). *The Sociology of Economic Life*. Louisiana: Quid Pro Books.
7. Swedberg, R. (2005). The Economic Sociology of Capitalism: An Introduction and Agenda. *The Economic Sociology of Capitalism, 3-40.*
8. Verdery, K. (1996). What was Socialism, and What Comes Next? In *What Was Socialism, and What Comes Next?* Princeton: Princeton University Press.
9. Wilk, R. R., & Cliggett, L. (2018). *Economies and Cultures: Foundations of Economic Anthropology*. New York: Routledge.
10. Wolf, E. R. (1999). *Peasant Wars of the Twentieth Century*. Oklahoma: University of Oklahoma Press.

CO Code	Course Outcome	Bloom's Level	Mapped PSOs
CO1	Describe the foundational concepts related to economy and society	Understand	PSO1, PSO5
CO2	Compare the different forms of exchange	Analysis	PSO1, PSO5
CO3	Differentiate the changing nature of labor relations	Evaluation	PSO2, PSO5, PSO6
CO4	Analyze the social dimensions of production and consumption	Analysis	PSO2, PSO5, PSO6
CO5	Examine the recent trends in development	Application	PSO5, PSO8, PSO10

Mapping of CO's with PSO's and PO's

C O C o d e	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	P S O 6	P S O 7	P S O 8	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	P O 10
C O 1	3	-	-	-	2	-	-	-	3	1	-	-	-	-	-	-	-	-
C O 2	3	-	-	-	3	-	-	-	2	2	-	-	-	-	2	-	-	-
C O 3	-	2	-	-	3	3	-	-	-	3	-	-	-	-	2	-	2	-
C O 4	-	2	-	-	3	2	-	-	2	3	-	-	-	-	2	-	-	-
C O 5	-	-	-	-	3	-	-	2	-	2	-	-	-	-	-	-	2	3

Correlation Levels

Level	Level Correlation
-	Nil
1	Slightly/Low
2	Moderate/Medium
3	Substantial/High

Mapping of COs to Assessment Rubrics

CO Code	Assignment	End Semester Examination
CO 1	✓	✓
CO 2	✓	✓
CO 3	✓	✓
CO 4	✓	✓
CO 5	✓	✓

MAJOR DISCIPLINE SPECIFIC ELECTIVE
SGB24SO505ME: SOCIOLOGY OF KERALAM
CREDITS: 6

Course Objectives

The Course provides a holistic perspective of the Socio-Cultural aspects of Keralam. The structural and cultural specificities are evaluated and a critical analysis is also expected regarding the socio-cultural issues and changes in Keralam.

Course Details

Block 1: Keralam-A Sociological Understanding

Unit 1: Foundations of Kerala's Social Landscape: From Ancient Roots to Brahmin Settlements

- Historical specialties and its Sociological significance-
- Megalithic period, Sangam Period,
- Buddhist and Jain influences,
- Brahmin settlement

Unit 2: Conceptualizing Kerala's Regional Diversity

- Conceptualising the Regional/desams and geographical specialties of Keralam, Malabar, Kochi, Travancore & Malanadu, Edanadu, Theeradesam.

Block 2: Cultural Exchanges and Interconnections

Unit 1: Maritime Routes and the Shaping of Religious Identities

- Maritime and religious identities- Islam identity.

Unit 2: Imperial Encounters and Sociocultural Shifts

- Imperial powers and Keralam- Christianity and Latinization process.

Block 3: Socio-Cultural Specialties and Transformation

Unit 1: Evolving Social Structures: Caste, Religion, and Family in Kerala

- Social structure & Social institutions- Changing trends: caste, religion, agrarian, family, marriage kinship specialties.

Unit 2:Colonial Rule and its Transformative Impact on Kerala Society

- Colonial rule and social transformation.

Block 4: Society of Keralam-Structural Changes

Unit 1:Pioneering Reform Movements and Leaders in Kerala

- Kerala Navodhanam – Reform Movements & Leaders – Sree Narayana Guru & SNDP Movement, Kallumalasamaram. Ayyankali & Villuvandi Samaram Poikayil Appachan and PRDS, V.T Bhattathiripad & Yogakshemasabha

Unit 2: Peasant Uprisings and Agrarian Struggles in Kerala

- Peasant movements – Punnappara – Vayalar, Kayyur, Malabar movement of 1921

Block 5: Formation of State and Progressive Movements

Unit 1:The Genesis of Kerala State

- Kerala State formation-Aikya Keralam, Land Reforms – Land Reforms after the State

Unit 2:Formation of State and Progressive Movements

- Library movements, Literacy Mission, Health

Block 6: Current Issues and Keralam

Unit 1: Contemporary Challenges: Migration, Marginalization, and Ecological Concerns in Kerala

- Migration and Diaspora, Marginalisation and Keralam-Tribal, Coastal, Dalit, Ecological issues and Keralam- Western Ghats, Coastal areas.

Reference:

1. Alam, J. (2008). *Emerging Class Formation among the Oppressed Caste and its Political Implications*, Social Scientist, 11.36 (PP 5-19).
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6. Devika, J.(2007). *A People United in Development: Developmentalism in Modern Malayalee Identity* (Working Paper 386). Trivandrum: Centre for Development Studies.
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8. Ghosh & PD Namboodiri. (2009). *The Economy of Kerala*.New Delhi: Serial Publications.
9. Lundberg, A. (2001).*Experience and Identity*, Sweden: Lund University Press.
10. Menon, Sreedhara, (2021), *Kerala Samskaram*. Trivandrum: D.C Book.
11. Menon, D. M. (2011), *The Blindness of Insight: Essays on Caste in Modern India*, New Delhi: Navayana.
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14. Radhakrishnan, R. (2015), ‘Thiruvithamkoor, Malabar, Kerala: Speculations on the Regions in “Regional Cinema”’, *BioScope*, 6(2) PP. 126– 144.
15. Rathi. R. et.at (2005), *History of Medieval Kerala*, New Delhi: Pragati Publications.
16. Tharamangalm, J. (2006).*Kerala Paradoxes of Public Action and Development*. New Delhi: Orient.
17. Zachariah K.C et.al. (2002) *Kerala’s Gulf Connections*. Thiruvananthapuram: Centre for Development Studies.

CO Code	Course Outcome	Bloom's Level	Mapped PSOs
CO1	Analyse the historical and regional foundations of Kerala's social landscape and their sociological significance	Analysis	PSO1, PSO2, PSO7
CO2	Evaluate the impact of maritime trade and colonial interventions on the religious and cultural identities	Evaluation	PSO2, PSO5, PSO6
CO3	Examine the socio-political outcomes of Kerala state formation	Application	PSO2, PSO5, PSO7
CO4	Assess the contributions of major reform movements and leaders in Kerala's socio-political transformation	Evaluation	PSO2, PSO7, PSO9
CO5	Critique current social and ecological challenges in Kerala	Creation	PSO6, PSO8, PSO9

Mapping of CO's with PSO's and PO's

CO Code	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	2	3	-	-	-	-	3	-	3	2	-	-	-	-	2	-	-	-	-	-
CO 2	-	3	-	-	2	2	-	-	-	3	-	-	-	-	2	-	2	-	-	-

C O 3	-	3	-	-	2	-	3	-	2	3	-	-	-	-	3	-	-	-
C O 4	-	3	-	-	-	-	2	-	-	2	-	-	-	-	1	2	3	-
C O 5	-	-	-	-	-	3	-	2	-	3	1	-	-	-	-	3	2	2

Correlation Levels

Level	Level Correlation
-	Nil
1	Slightly/Low
2	Moderate/Medium
3	Substantial/High

Mapping of COs to Assessment Rubrics

CO Code	Assignment	End Semester Examination
CO 1	✓	✓
CO 2	✓	✓
CO 3	✓	✓

CO 4	✓	✓
CO 5	✓	✓

MAJOR DISCIPLINE SPECIFIC ELECTIVE

SGB24SO506ME

SOCIOLOGY OF ENVIRONMENT: PERSPECTIVES AND ISSUES

CREDITS: 6

Course Objective

The course aims at developing awareness on the environment and the issues affecting the environment. The student is expected to critically understand the different dimensions of the environment and its impact on society and also make possible interventions for conservation of the environment.

Course Details

Block 1: Environmental Sociology

Unit 1: Origins, Growth and Relevance

- Emergence, Development, Nature, Significance & Scope of Environmental Sociology

Unit 2: Basic Concepts

- Basic Concepts: Nature, Ecology, Biodiversity, Social Ecology, Environmentalism, Environmental Justice, Environmental Conservation

Block 2: Ideological Perspectives on Environment

Unit 1: Environmental Views

- Buddhist, Jainist, Indigenous, Gandhian

Unit 2: Ecological Paradigms

- Anthropocentrism, Deep Ecology, Eco-feminism, Eco-Marxism

Block 3: Sociological Perspectives on Environment

Unit 1: Approaches to Environmental Sociology

- Realist Approach, Constructionist Approach, Reformist approach

Unit 2: Theoretical Perspectives on Environment

- Marx, Durkheim, Weber, Parsons and Giddens

Block 4: Environmental Issues

Unit 1: Environment: Impact and Issues

- Global Warming, Climate change, Technological advancement, Consumerism and their impact on Environment

Unit 2: Environmental Movements

- Green Peace, Narmada Bachao Andolan, Silent Valley, Plachimada

Block 5: Environmental Policies and Legislations

Unit 1: Environmental Policies and Law: Global to Local Overview

- Environmental Policies and Legislations – International, National, Regional

Block 6: Environment and Development

Unit 1: Development and Environmental Consequences

- Deforestation, extinction of species, impact of developmental projects -dams, roads, rails, SEZs

Unit 2: Environmental Degradation and Sustainable Development

- Exploitation of natural resources, impact of environmental degradation, need for Sustainable development

Reference

1. Guha, R. (1993). *This Fissured Land: An Ecological History of India*. Oxford: Oxford University Press.
2. Gadgil, M., & Guha, R. (2013). *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*. New York: Routledge.
3. Gadgil, M., & Guha, R. (1994). Ecological Conflicts and the Environmental Movement in India. *Development and change*, 25(1), 101-136.
4. Macionis, J. C. (1995). The Natural Environment and Society, in *Sociology* 5th (Ed.), New Jersey: Prentice-Hall.
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8. Vandana, S. & Bedi, G. (2002). *Sustainable Agriculture and Food Security: The Impact of*

Globalisation, New Delhi: Sage Publications.

9. Shiva, V. (1988). *Staying Alive: Women, Ecology, and Survival in India* (Vol. 84). New Delhi: Kali for Women.

10. UNDP (1987). *Sustainable Development: World Commission on Environment and Abuse of Nature in Contemporary India*. New Delhi: OUP.

CO	Course Outcome Statement	Cognitive Level	PSO Addressed
CO1	Examine the emergence and development of environmental sociology	Understand	PSO1, PSO5
CO2	Differentiate between major ideological perspectives on the environment	Analyse	PSO1, PSO6
CO3	Evaluate sociological approaches to environmental studies	Evaluate	PSO3, PSO6
CO4	Trace the causes and consequences of environmental issues	Understand	PSO2, PSO5, PSO6

Mapping of CO's with PSO's and PO's

CO Co de	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6	PS O7	PS O8	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	2	0	0	0	0	0	0	3	2	0	0	0	0	0	0	0	0
CO 2	0	3	2	0	0	0	0	0	2	3	1	0	0	0	0	0	0	0
CO 3	0	0	3	2	1	0	0	0	1	2	3	0	0	0	0	0	0	0
CO 4	0	0	0	3	2	1	0	0	2	2	2	1	0	0	0	0	0	0

Correlation Levels

Level	Level Correlation
-	Nil

1	Slightly/Low
2	Moderate/Medium
3	Substantial/High

Mapping of COs to Assessment Rubrics

CO Code	Assignment	End Semester Examination
CO 1	✓	✓
CO 2	✓	✓
CO 3	✓	✓
CO 4	✓	✓

SEVENTH SEMESTER

ADVANCED DISCIPLINE SPECIFIC COURSE
SGB24SO401AM-SCIENCE, TECHNOLOGY AND SOCIAL WORLD

CREDITS: 6

Course Objectives

The course proposes to introduce the learner to the inter relationship between science, technology and society. An evaluation of the origin and development of science and technology in India as well as Kerala is also expected.

Course Details

Block 1: Sociology of Science and Technology

Unit 1-STS and PEST

- Science, Technology and Society (STS) Studies
- Public Engagement with Science and Technology (PEST)

Unit 2- Little Science and Big Science

- Little Science (18th and 19th centuries)
- Big Science (20th century)

Block 2: Perspectives of Science and Technology

Unit 1-Sociology of Science

- Robert K. Merton

Unit 2-Social function of Science

- J. D Bernal

Unit 3-Social Shaping of Technology

- Social Shaping of Technology

Block 3 : Science in India

Unit 1-Historical Evolution of Science in India

- Science and Technology in Pre and Post Independent India
- Gender and Caste in Indian Science

Block 4: Science and Technology as a Concern of Sociology

Unit 1-Techno space and the Rise of Technocracy and Surveillance

- Techno space
- Technocracy
- Surveillance

Unit 2-Digital Space and Social Movements

- Social Media
- Social Space and Virtual Space
- Cybernetic Social Movements

Block 5: Technological Intervention: Challenges and Responses

Unit 1-Challenges of Technological Intervention

- Cognitive
- Legal
- Ethical
- Feminist
- Ideological

Unit 2-Technology and Pandemic

- Digital Technology and Covid 19 Pandemic

Block 6: Science-Society Interface in Kerala

Unit 1-Growth of Science and Movements in Kerala

- Science and Technology in Kerala
- The Rationalist Movement in Kerala (Yukthivadi Prasthanam)
- People's Science Movements

Reference

1. Bell, M. M. (2024). An invitation to environmental sociology (4th ed.). Atlantic Books.
2. Lenzi, C. L. (2022). Environmental sociology: Risk and sustainability in modernity. Bloomsbury Academic.
3. Hannigan, J. (2025). Rethinking environmental sociology: Moral claims and moral meanings. Edward Elgar Publishing.
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5. Hannigan, J. (2022). Environmental sociology (4th ed.). Routledge.
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9. Chancel, L. (2020). Unsustainable inequalities: Social justice and the environment. Harvard University Press.

10. Michaels, D. (2020). The triumph of doubt: Dark money and the science of deception. Oxford University Press.

CO	Course Outcome Statement	Cognitive Level	PSO Addressed
CO1	Examine the basic theoretical trends in Sociology of scientific knowledge.	Understand	PSO1, PSO3, PSO5
CO2	Analyze different sociological perspectives on science and technology.	Evaluate	PSO1, PSO3, PSO5
CO3	Describe the social shaping of technology.	Remember	PSO5
CO4	Trace the origin and development of science and technology in Indian society.	Analyse	PSO2, PSO5

Mapping of CO's with PSO's and PO's

	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6	PS O7	PS O8	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	PO 10
CO 1	3	-	3	-	3	-	-	-	3	2	1	-	2	-	2	-	1	2
CO 2	3	-	3	-	3	-	-	-	3	3	1	-	1	-	2	-	1	2

CO 3	-	-	-	-	3	-	-	-	3	3	1	3	2	-	2	2	2	2
CO 4	-	3	-	-	3	-	-	-	3	2	-	2	2	-	2	1	2	2

Correlation Levels

Level	Level Correlation
-	Nil
1	Slightly/Low
2	Moderate/Medium
3	Substantial/High

Mapping of COs to Assessment Rubrics

CO Code	Assignment	End Semester Examination
CO 1	✓	✓
CO 2	✓	✓
CO 3	✓	✓
CO 4	✓	✓

ADVANCED DISCIPLINE SPECIFIC COURSE
SGB24SO402AM-GENDER AND WOMEN STUDIES IN INDIA
CREDITS: 6

Course Objectives

The course intends to develop an awareness and evaluation of the different aspects of gender studies. It also aims at introducing the student to the dynamics of gender and its different dimensions.

Course Details

Block 1: Gender Studies an Introduction

Unit 1-Origin of Gender Studies

- Gender Studies: Genesis
- Women's studies and Gender studies

Unit 2-Base Concepts of Gender Studies

- Sex/Gender, Gender identity, Gender Stereotypes
- Gender Discrimination, Gendered division of labour
- Heteronormativity, LGBTIQ+

Block 2: Feminism

Unit 1-Waves of Feminism

- Different waves of Feminism

Unit 2- Major Feminist Perspectives

- Liberal Feminism
- Radical Feminism
- Marxist Feminism
- Socialist Feminism

Unit 3-Emerging Feminist Theories

- Eco-feminism
- Black Feminism

Block 3: Theoretical Perspectives on

Gender

Unit 1-Gender Socialisation Theory

- Ann Oakley
- Simone de Beauvoir

Unit 2-Cultural Construction of Gender

- Sherry.B.Ortner

Unit 3-Queer Perspectives

- Queer theory
- Queer Politics

Block 4: Women Studies in India

Unit 1-Feminist Movements in India

- Feminist Movements in India -19th Century
- Social Reform Movements,
- 20th Century Freedom Movement
- Women's Movement in the Post-Independence Period
- Formation of Women's Commissions

Block 5: Gender Dynamics in India

Unit 1-Gender and Social Institutions

- Social Institutions and Gender reproduction- Caste, Class, Religion

Unit 2-Gender and Economic Inequality

- Property Relations
- Gender wage-gap
- Un-paid labour and Glass Ceilings

Unit 3-Gender and Polity

- Political Participation of Women in India
- 73rd and 74th Constitutional Amendment

Block 6: Gender Issues in Contemporary Indian Society

Unit 1-Gender and Violence

- Domestic Violence
- Rape, Media Violence
- Cyber Violence

Unit 2-Sexual Minorities

- Issues of sexual minorities in India

Reference:

1. Desai, N. & Krishnaraj, M. (1987). *Women and Society in India*. New Delhi: Ajanta Publications.
2. Chandrakala (1969). *Changing Status of Women*. Bengaluru: Allied publications.
3. Ritzer, G. (2011). *Sociological Theory*. (8th edition). New York: The McGraw-Hill Companies.
4. Srinivas, M.N. (1986). *Changing Status of Women*. Delhi: Oxford University Press.

5. Haralambos, M. (2002). *Sociology Themes and Perspectives*. Oxford: Oxford University Press.
6. Rege, S. (2003). *Sociology of Gender*. New Delhi: Sage.
7. Menon, N. (2012). *Seeing Like a Feminist*. Delhi: Penguin Books.
8. Dube, L. et.al. (1986). (Eds.) - *Visibility and Power: Essays on Women in Society and Development*. Oxford: Oxford University Press.
9. Karuna, C. (1988). *Socialization, Women and Education: Explorations in Gender Identity*. Hyderabad: Sangam books Ltd.
10. Gandhi, N. & Shah. (1992). *The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*. New Delhi: Kali for Women

CO	Course Outcome Statement	Cognitive Level	PSO Addressed
CO1	Explain key concepts, terms, and debates in gender studies and their relevance to sociological inquiry.	Understand	PSO1
CO2	Compare the evolution of feminist movements and ideologies across different historical and cultural contexts.	Analyse	PSO2, PSO5
CO3	Evaluate major theoretical perspectives on gender.	Evaluating	PSO3, PSO6
CO4	Explore the development of women's studies as an academic field in India.	Understand	PSO2, PSO6
.CO5.	Analyze the intersection of caste, class, religion, and region in shaping gender dynamics in Indian society.	Analyse	PSO2, PSO5, PSO6
CO6	Examine the contemporary gender issues in India.	Analyse	

CO Co de	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6	PS O7	PS O8	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	-	-	-	-	-	-	-	3	2	2	-	1	-	1	2	2	2
CO 2	-	3	-	-	2	-	-	-	3	3	1	-	2	-	2	1	3	2
CO 3	-	-	3	-	-	3	-	-	3	3	1	-	2	-	1	1	2	2
CO 4	-	3	-	-	-	3	-	-	3	2	-	-	3	-	1	-	2	2
CO 5	-	3	-	-	3	3	-	-	3	3	2	-	2	-	3	3	3	2
CO 6	-	3	-	-	-	3	-	-	3	3	2	-	2	-	2	3	3	2

Correlation Levels

Level	Level Correlation
-	Nil
1	Slightly/Low
2	Moderate/Medium
3	Substantial/High

Mapping of COs to Assessment Rubrics

CO Code	Assignment	End Semester Examination

CO 1	✓	✓
CO 2	✓	✓
CO 3	✓	✓
CO 4	✓	✓

EIGHTH SEMESTER

ADVANCED DISCIPLINE SPECIFIC COURSE

SGB24SO03AM-SOCIOLOGY OF DEVELOPMENT: PERSPECTIVES AND EXPERIENCES CREDITS: 6

Course Objectives

The course aims at introducing the basic concepts and theoretical discussions on development. The student is provided a background to appreciate and evaluate the development experiences of India and Kerala.

Course Details

Block 1: Concepts Related to Development

Unit 1-Development and Social Change

- Growth and Development
- Social Change
- Evolution and Progress

Unit 2-Dimensions and Indices of Development

- Economic Development
- Human Development
- Social Development
- Sustainable development
- HDI & GDI

Block 2: Theories of Development and Under-Development

Unit 1-Modernisation Theory

- W.W. Rostow
- Daniel Lerner

Unit 2-Dependency Theory

- A.G Frank
- World System Theory- Immanuel Wallerstein

Block 3: Alternative Approaches to Development

Unit 1-Sarvodaya Model of Development

- Mahatma Gandhi

Unit 2-Small is Beautiful

- E.F. Schumacher

Block 4: Paths of Development and Post-Development Debates

Unit 1-Paths of Development

- Capitalist
- Socialist
- Mixed Approaches

Unit 2-Globalization and Development

- Concept & Features of Globalisation
- Responses to Crisis: NGOs, Development Aid
- Corporate Social Responsibility

Block 5: Development Experiences in India

Unit 1-Planned Development in India

- Appraisal of Five-Year plan
- Panchayati Raj
- Community Development Programmes

Unit 2-LPG and ICT Revolution

- Development in the context of Globalisation
- Liberalisation, Privatisation, Globalisation
- ICT Revolution in India

Block 6: Development Experiences in Kerala

Unit 1-Kerala Model of Development

- People's planning Programme
- Self Help Groups
- Kudumbasree

Reference:

1. Wood, C. & Roberts, B. (2005). (ed). *Rethinking Development in Latin America*. Pennsylvania: Penn State Press.
2. Preston P.W. (1982). *The Theories of Development*. London: Routledge, Kegan Paul.
3. Desai A.R. (1971). *Essays on Modernization of Underdeveloped Societies*. Bombay: Thacker and Co.
4. Datt & Sundaram. (2008). *Indian Economy*. New Delhi: S. Chand & Co.
5. Eade D. & Ligteringen E. (2006). *Debating Development – NGOs and the Future*. Jaipur: Rawat Publications.

6. Escobar, A. (1995). *Encountering Development: the Making and Unmaking of the Third World*. Princeton: Princeton University Press.
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8. Harrison D.H (1988). *The Sociology of Modernization and Development*, London: Routledge, Kegan Paul.
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10. Wallerstein, E. (1979). *The Capitalist World Economy*. Cambridge: Cambridge University Press.
11. Browning, H. W. (1996) (ed.). *Understanding Contemporary Society: Theories of the present*, London: Sage Publications.
12. Joshi & Verma. (1998). (ed). *Social Environment for Sustainable Development*, Jaipur: Rawat Publications.
13. Planning Commission, Govt. of India. (2008). *Twelfth Five Year Plan 2012-17, Vol I Faster, More Inclusive and Sustainable Growth*, New Delhi: Oxford University Press.

CO	Course Outcome Statement	Cognitive Level	PSO Addressed
CO1	Explain the key concepts related to development.	Understanding	PSO1
CO2	Compare the major development and underdevelopment theories.	Analyzing	PSO1, PSO3
CO3	Assess the alternative development approaches like Gandhian Sarvodaya.	Evaluating	PSO2, PSO6
CO4	Analyze the different paths of development (capitalist, socialist, and mixed) and contemporary debates).	Analyzing	PSO5
.CO5.	Assess India's post-independence development strategies including five-year plans, Panchayati Raj, LPG reforms, and the ICT revolution.	Evaluating	PSO2, PSO5
CO6	Examine the unique features of Kerala's development experience through the Kerala Model.	Analyzing	PSO2, PSO5, PSO7

Mapping of CO's with PSO's and PO's

	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6	PS O7	PS O8	P O1	P O2	P O3	P O4	P O5	P O6	P O7	P O8	P O9	PO 10
CO 1	3	-	-	-	-	-	-	-	3	2	1	-	1	-	1	-	1	2
CO 2	3	-	3	-	-	-	-	-	3	3	1	-	2	-	2	-	2	2
CO 3	-	3	-	-	-	3	-	-	3	3	1	-	2	-	2	3	3	2
CO 4	-	-	-	-	3	-	-	-	3	3	1	-	2	-	3	2	3	2
CO 5	-	3	-	-	3	-	-	-	3	3	2	1	2	-	2	2	3	3
CO 6	-	3	-	-	2	-	3	-	3	3	2	-	2	-	2	2	3	3

Correlation Levels

Level	Level Correlation
-	Nil
1	Slightly/Low
2	Moderate/Medium
3	Substantial/High

Mapping of COs to Assessment Rubrics

CO Code	Assignment	End Semester Examination

CO 1	✓	✓
CO 2	✓	✓
CO 3	✓	✓
CO 4	✓	✓

RESEARCH METHODS / DISCIPLINE SPECIFIC COURSE

SGB24SO401RM: SOCIAL RESEARCH METHODS

CREDITS: 04

Course Objectives

The course helps the learner to develop a critical understanding about social reality. It helps the students to learn about the current trends in social research. The Course deals with the advances in Social Science research and develops a critical capacity to understand social reality. It also discusses the different approaches to social and enquiry and the nature process of social inquiry.

Course Details

Block 1: Introduction to Social Research

Unit 1-Historical Background

- Enlightenment, Reason and Science
- Ontology, Epistemology and Hermeneutics
- Cartesian philosophy

Unit 2-Positivism

- Positivism as a method
- Critique of Positivism

Unit 3-Paradigms of Research

- Positivist
- Constructivist/Interpretive
- Critical and Feminist

Block 2: Understanding Social Reality

Unit 1. Nature of Social Reality

- Binaries, Reflexivity
- Theory-Research Duality
- Sociological Imagination.

Unit 2. Research Strategies

- Objectivity, Subjectivity and Value Debate
- Quantitative and Qualitative Methods as Research Strategies

Unit 3. Politics of Knowledge Production

- Corporatisation of knowledge
- Euro-centrism
- De-colonisation of Research Methodologies

Unit 4. Research Ethics

- The Concept, Need, and Significance
- Policy Making and Methods

Block 3: Approaches to Social Research

Unit 1. Types of Approach

- Deduction
- Induction

Unit 2. Scientific Method

- Method
- Research Methodology

Unit 3. Criteria of Data

- Validity and Reliability
- Data Representativeness

Unit 4. Community Based Research

- Scope of Community Based Research

Block 4: Process of Social Research

Unit 1. Steps in Social Research

- Nature and Categories of Social Research
- Steps in Social Research

- Formulation of Research Problem-Selection of Domain and Topic

Unit 2. Review of Literature

- Purpose of Literature review
- Sources and Types

Unit 3. Research Procedure

- Research Questions, Research Objectives
- Hypothesis: Formulation and Types
- Conceptual and Theoretical Framework
- Research Design- Case study, Experimental, Longitudinal, Cross sectional and Comparative.

Unit 4. Final Steps in Research

- Research Report
- Importance of Bibliography

Reference

- Amin, S. Et. Al. (2009). Eurocentrism. New York: NYU Press
2. Babbie, E. (2004). The Practice of Social Research. USA: Thomson and Wadsworth
3. Bailey, K. D. (1982). Methods in Social Research. New York: Macmillan
4. Bryman, A. (2008). Social Research Methods. New York: Oxford University Press
5. Creswell, J. (2009). Research Design. New Delhi: Sage publishers
6. David, M & Sutton C D. (2011). Social Research: An Introduction. New Delhi: Sage publishers
7. Garner, M. W. C. & Kawulich Barbara (eds). (2009). Teaching Research Methods in Social Sciences. UK: Ashgate publishers
8. Glaser, B. G., & Strauss, A. L. (2017). The discovery of grounded theory: Strategies for qualitative research. UK: Routledge.
9. Grbich, C. (2000). New Approaches in Social Research. New Delhi: Sage publishers 10. Greer, S. A. (1989). The logic of social inquiry. US: Transaction Publishers
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12. Hollis, M. (2002). The Philosophy of Social Sciences. UK: Cambridge University Press

13. Howell, K. E. (2013). *The Philosophy of Methodology*. New Delhi: Sage publishers
- 12
14. Kumar, A. (2003). *Research Methodology in Social Research*. New Delhi: Sarup and Sons
15. Matson, R. (2005). *The Spirit of Sociology*. UK: Pearson Education
16. Mills, C. W. (1966) *The Sociological Imagination*. England: Oxford University Press
17. Punch, K. F. (2003). *Survey Research - The Basics*. New Delhi: Sage publishers
18. Smith, L. T. (1999). *De-colonising Methodologies: Research and Indigenous Peoples*. UK: Zed Books
19. Ward, S. C. (2012). *Neoliberalism and the Global Restructuring of Knowledge and Education*. UK: Routledge
20. Williams, M. (2003) *Making Sense of Social Research*. New Delhi: Sage publishers.

CO	Course Outcome Statement	Cognitive Level	PSO Addressed
CO1	Explain the philosophical foundations of social research, including ontology, epistemology, positivism, and various paradigms of inquiry.	Understanding	PSO1, PSO4
CO2	Analyze the nature of social reality, theory-research duality, and the debates on objectivity, subjectivity, and the politics of knowledge production.	Analyzing	PSO1, PSO4
CO3	Apply major approaches to social research.	Applying	PSO4
CO4	Assess the validity, reliability, and representativeness of data and understand the ethical dimensions in the research process.	Evaluating	PSO4
CO5	Design a social research proposal by identifying a research problem, reviewing literature, setting objectives, and constructing conceptual frameworks and hypotheses.	Creating	PSO4, PSO8
CO6	Prepare a comprehensive social research report following appropriate structure, research design, and bibliographic standards.	Creating	PSO4, PSO8

Mapping of CO's with PSO's and PO's

	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6	PS O7	PS O8	P O1	P O2	P O3	P O4	P O5	P O6	P O7	P O8	P O9	PO 10
CO 1	3	-	-	3	-	-	-	-	3	2	1	-	3	-	1	2	2	2
CO 2	3	-	-	3	-	-	-	-	3	3	2	-	3	-	1	3	3	2
CO3	-	-	-	3	-	-	-	-	3	3	2	2	3	1	-	2	2	3
CO 4	-	-	-	3	-	-	-	-	3	3	2	2	3	-	-	3	3	3
CO 5	-	-	-	3	-	-	-	1	3	3	3	2	3	2	-	3	1	3
CO 6	-	-	-	3	-	-	-	1	3	3	3	2	3	1	-	3	1	3

Correlation Levels

Level	Level Correlation
-	Nil
1	Slightly/Low
2	Moderate/Medium
3	Substantial/High

Mapping of COs to Assessment Rubrics

CO Code	Assignment	End Semester Examination
CO 1	✓	✓
CO 2	✓	✓
CO 3	✓	✓
CO 4	✓	✓

RESEARCH METHODS / DISCIPLINE SPECIFIC COURSE
SGB24SO402DS: SOCIOLOGY OF EDUCATION IN INDIA
CREDITS: 04

Course Objectives

The course opens up opportunities for reviewing the institution of education from a sociological lens. It studies the interrelationship between education and caste, class, tribe, gender, economy and polity from a socio-historical perspective. The course motivates learners to reflect on the role of education as an ‘equaliser’ by critically analysing the major theoretical perspectives on education, and review the functioning of different sites of education with reference to creating spaces for social mobility and empowerment.

Course Details

Block 1: Education as a Social Institution

Unit 1-Education: Basic Concepts

- Meaning and Functions of Education, Types of Education

Unit 2-Education and Socialisation

- Socialisation Process, Agencies of Socialisation

Unit 3-Education and Social Change

- Factors of Social Change, Modernisation Theory

Block 2: Sociological Perspectives on Education

Unit 1-Structural Functionalism

- Emile Durkheim, Talcott Parsons

Unit 2-Marxist Perspectives

- Louis Althusser, Samuel Bowles and Gintis

Unit 3-Current Debates on Education

- De- Schooling Society of Evan Illich, Cultural Reproduction of Bourdieu, Knowledge and Power of Foucault, Cultural Hegemony of Gramsci

Unit 4 -Feminist Discourses

- Savitribai Phule, Tarabai Shinde

Block 3: Education, Social Stratification and Social Mobility

Unit 1-Social Stratification and Education

- Social Stratification and Education
- Cross-cultural understanding of Education

Unit 2 -Determinants of Educational Access and Utilisation

- Caste and Class Ethnicity
- Tribe and Gender
- Rural-Urban Location

Unit 3-Education and Social Mobility

- Education as a Factor of Change
- Social Reproduction or Status Change

Block 4: Education in India: A Socio-Historical Critique

Unit 1 -Education in Pre-Independent India

- Education during the British Period
- Colonial Policy and Practices

Unit 2-Constitution of India and Public Education Sector

- Growth, Gaps and Policy Initiatives
- Public Education Sector in India

Unit 3-Contemporary Challenges

- Challenges and Future Options of Public Education System

Unit 4-Literacy Movement in Kerala

- History, Practice and Functions of Literacy Movement

Reference:

1. Apple, M. W. (2013). *The Other Side of the Hidden Curriculum: Culture as Lived- in Knowledge, Power and Education: The Selected Works of Michael W. Apple*. New York: Routledge. pp. 132-151.
2. Bulle, N. (2008). *Sociology and Education: Issues in Sociology of Education*. New York: Peter Lang.
3. Ferfolja, T. & Ullman, J. (2018). *Understanding Sociological Theory for Educational Practices*. Cambridge: Cambridge University Press.
4. Giddens, A. (2009). *Sociology (6th Edition)*. Cambridge: Polity Press.

5. Gore, M. S. et al. (Eds.). (1975). *Papers on Sociology of Education in India*. New Delhi: NCERT.
6. Indira, R. (Eds.) (2013). *Themes in Sociology of Education*. New Delhi: Sage Publications.
7. Jayaram, N. (1990). *Sociology of Education in India*. New Delhi: Rawat Publication.
8. Patel, S. & Uys, T. (Eds.) (2004). *Contemporary India and South Africa: Legacies, Identities, and Dilemmas*. New Delhi: Routledge

CO	Course Outcome Statement	Cognitive Level	PSO Addressed
C01	Illustrate the basic concepts, types, and functions of education and explain its role as a social institution and agent of socialization.	Understanding	PSO1
C02	Explain and compare various sociological perspectives on education.	Analyzing	PSO3, PSO5
C03	Analyze how social stratification and factors influence educational access, utilisation, and social mobility.	Analyzing	PSO2, PSO5
C04	Evaluate the relationship between education and social change.	Evaluating	PSO5, PSO6
C05	Describe the role of literacy movements in Kerala as a model of participatory education and transformative social action.	Understanding	PSO5, PSO6, PSO7

Mapping of CO's with PSO's and PO's

O ode	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6	PS O7	PS O8	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	-	-	-	-	-	-	-	3	1	1	-	1	-	1	1	1	2
CO 2	-	-	3	-	3	-	-	-	3	3	1	-	1	-	2	-	1	2
CO 3	-	3	-	-	3	-	-	-	3	3	1	-	2	-	2	2	3	2
CO 4	-	-	-	-	3	3	-	-	3	3	2	-	2	-	2	2	3	3
CO 5	-	3	-	-	2	2	3	-	3	2	2	-	1	1	2	2	3	3

Correlation Levels

Level	Level Correlation
-	Nil
1	Slightly/Low
2	Moderate/Medium
3	Substantial/High

Mapping of COs to Assessment Rubrics

CO Code	Assignment	End Semester Examination
CO 1	✓	✓

CO 2	✓	✓
CO 3	✓	✓
CO 4	✓	✓

ADDITIONAL ADVANCED MAJOR DISCIPLINE SPECIFIC COURSE
SGB24SO401AA-MEDICAL SOCIOLOGY AND HUMAN WELL BEING
CREDITS: 06

Course Objectives

This course attempts to introduce the social aspects of health and well-being. It will help the learner with the conceptual and theoretical understanding of health. It portrays the various healthcare systems and its problems which make people aware of the role of sociologists.

Course Details

Block 1: Basic Conceptual Understanding

Unit 1-Health: Basic Concepts

- Health, Concept of Well-being and Happiness Index, Standard of Living and Quality of life, Physical Quality of Life Index

Unit 2-Disease and Epidemiology

- Concept of Disease & Social Epidemiology, Social Aspects of Acute and Chronic Lifestyle Diseases.
- HIV/AIDS, Social Dimensions of Pandemic Diseases.

Block 2. Dimensions and Determinants of Health

Unit 1-Determinants and Dimensions

- Determinants of Health
- Dimensions of Health

Unit 2 -Social Basis of Health

- Social class, Gender and Health, Ethnicity, Culture and Health, Health and Development

Block 3: Theoretical Perspectives

Unit 1-Marxian Perspective on Health

- The Political Economy Perspective of Karl Marx

Unit 2 -Structural – Functional Perspective on Health

- The Sick Role-Talcott Parsons

Unit 3-Health and Symbolic Interactionism

- The Social Construction of Illness
- The Social Construction of Treatment
- Labelling Approach

Unit 4-Medical Discourses

- Michel Foucault
- Ivan Illich

Block 4: Health and Social System

Unit 1-Health and Social Institutions

- Family
- Religion
- Economy and State

Unit 2-Occupation and Ageing

- Occupational Health
- Health and Ageing

Unit 3-Health and Environment

- Environmental Hygiene
- Health Nutrition

Block 5: Health Care System and Problems

Unit 1-Private and Public Health Care Services

- Indigenous Systems of Medicine
- Folk Medicine and Traditional Healing Practices
- Voluntary Health Services
- Problems in Health Care Services

Unit 2-Rehabilitation

- Principles of Rehabilitation
- Agencies- State and Private Agencies
- Problems of Therapy and Rehabilitation.

Unit 3 -Globalisation and the Health Sector

- Privatisation
- Patents and Poor
- Right to Health and Health Insurance
- Consumer Protection Act.

Block 6: National Health Programmes

Unit 1-Health Care Delivery Systems in India

- Primary level, Secondary level, Tertiary level
- NHM and National Health Policy

Unit 2-Community Health Programs

- Rural Health- Issues, Problems and Programs

Reference:

1. Annandale, E. (2001). *The Sociology of Health and Medicine: A Critical Introduction*. Cambridge: Polity Press.
2. Berkman, L.A. & Kawachi, I. (2000). *A Historical Framework for Social Epidemiology*. London: Oxford University Press.
3. Bhasin, V. (1994). *People, Health and Disease: The Indian Scenario*. Delhi: Kamla Raj Enterprises.
4. Blaxter, M. (2003). *Health and Lifestyles*. New York: Routledge.
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7. Dalal, A. & Ray, S. (2005). *Social Dimensions of Health*. Jaipur: Rawat Publications.
8. Julie, C. (2006). *Social Epidemiology- Strategies for Public Health Activism*. Columbia: Columbia University Press.
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12. Smelser, N. (1994). *Sociology*. Cambridge: Blackwell.
13. Straus, R. (1999). Medical Sociology: A Personal Fifty-year Perspective. *Journal of Health and Social Behavior*; Vol. 40, No. 2. Pp: 103–110. New York: American Sociological Association.
14. Warbasse, J. P. (2003). *Medical Sociology: A Series of Observations Touching upon the Sociology of Health and the Relations of Medicine to Society*. New York: Forgotten Books.

CO	Course Outcome Statement	Cognitive Level	PSO Addressed
CO1	Explain the fundamental concepts of health, well-being, disease, and epidemiology.	Understanding	PSO1
CO2	Analyze the social determinants and dimensions of health.	Analyzing	PSO5
CO3	Describe and Compare key sociological perspectives on health.	Analyzing	PSO3
CO4	Examine the interconnections between health and major social institutions.	Analyzing	PSO5
CO5	Assess the structure and functioning of public and private health care systems, indigenous practices, and the challenges related to rehabilitation and globalisation.	Evaluating	PSO2, PSO5, PSO6, PSO8
CO6	Evaluate India's national health programmes and Health initiatives.	Evaluating	PSO2, PSO6, PSO8

Mapping of CO's with PSO's and PO's

	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6	PS O7	PS O8	P O1	P O2	P O3	P O4	P O5	P O6	P O7	P O8	P O9	PO 10
CO 1	3	-	-	-	-	-	-	-	3	1	1	-	1	-	2	1	1	2
CO 2	-	-	-	-	3	-	-	-	3	3	1	-	2	-	2	2	2	2
CO 3	-	-	3	-	-	-	-	-	3	3	1	-	1	-	1	-	1	2
CO 4	-	-	-	-	3	-	-	-	3	3	1	-	2	-	2	2	2	2
CO 5	-	3	-	-	3	3	-	2	3	3	2	1	2	1	3	3	3	3
CO 6	-	3	-	-	-	3	-	3	3	3	2	1	3	1	2	3	3	3

Correlation Levels

Level	Level Correlation
-	Nil
1	Slightly/Low
2	Moderate/Medium
3	Substantial/High

Mapping of COs to Assessment Rubrics

CO Code	Assignment	End Semester Examination
CO 1	✓	✓

CO 2	✓	✓
CO 3	✓	✓
CO 4	✓	✓

ADDITIONAL ADVANCED MAJOR DISCIPLINE SPECIFIC COURSE
SGB24SO402AA: DIASPORA AND TRANSNATIONAL STUDIES
CREDITS: 06

Course Objectives

The course intends to introduce the students to diaspora as an academic discipline. It describes the socio-historical background of the Indian diaspora and analyses the processes of change and continuity among the diasporic communities. The course examines the representations of diaspora in different fields and also the issues confronting the Indian diaspora.

Course Details

Block 1: Diaspora Studies as an Academic Discipline

Unit 1-Diaspora: Basic Concepts

- Meaning of Diaspora
- Features and Implications of Diaspora
- Significance of Diaspora Studies

Unit 2 -Types of Diaspora

- Types of Diaspora – Classifications of Diaspora

Block 2: Theories of Migration and Diaspora

Unit 1-Theories of Migration

- Push and Pull Theory
- Everett Lee's Theory
- Ravenstein's Theory

Unit 2-Formation of Diaspora

- Theories of Migration and Formation of Diaspora
- Migration Systems Theory
- Transnational Theory

Unit 3 -Theories of Diaspora and Identity

- Manuel Castells
- Stuart Hall

Block 3: Indian Diaspora

Unit 1-Indian Diaspora: A Historical Overview

- Pre-Colonial view
- Colonial and Postcolonial

Unit 2-Perspectives on Indian Diaspora

- Retentionist and Adaptationist
- Plural Society
- Ethnicity and Political Economy Perspectives

Unit 3-Case Studies of Indian Diaspora

- Cultural Revivalism: The Caribbean

- Enclavisation and Racism: USA, UK and Canada
- Transient Diaspora: West Asia
- Ethnicity, Racism and Violence: Sri Lanka

Block 4: Representations and Issues of the Indian Diaspora

Unit 1-Diaspora and Identity

- Gender and Diaspora
- Indian Diaspora in Cyberspace

Unit 2-Indian Diaspora in Films and Writings

- Indian Diaspora in film
- Diasporic Writings & Literature

Block 5. Diaspora and Government of India

Unit 1-Diaspora Policies and Initiatives

- Government Policies and Initiatives for the migrant population

Unit 2-Diaspora Organisations

- Global Pravasi Rishta Portal
- Pravasi Bharatiya Kendra
- NORKA

Block 6. Remittance Economy and Socio-Economic Impact

Unit 1-Migration and Remittances

- Migrant Remittances
- Socioeconomic Impact of Migrant Remittances

Unit 2-Problems of Return Migrants

- Socio-Cultural and Economic Problems
- Problems of Return Migrants: The Case of Kerala

Reference:

1. Clarke, C., Peach, C., &Vertovec, S. (Eds.). (1990). *South Asians Overseas*. Cambridge: Cambridge University Press.
2. Jain, R. K. (1993). *Indian Communities Abroad: Themes and Literature*. New Delhi: Manohar
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5. Rao, M.S.A. (Eds.). (1986). *Studies in Migration: Internal and International Migration in India*. Delhi: Manohar Publications.
6. Tinker, H. (1993). *A New System of Slavery: The Export of Indian Labour Overseas. 1830-1920*. Hertford: Hansib Publications.
7. Vertovec, S. (Eds.). (1991). *Aspects of the South Asian Diaspora*. New Delhi: Oxford University Press

CO	Course Outcome Statement	Cognitive Level	PSO Addressed
CO1	Explain the basic concepts, types, and relevance of Diaspora Studies as an academic discipline.	Understanding	PSO1
CO2	Compare major theories of migration and diaspora formation.	Analyzing	PSO3, PSO5
CO3	Analyze the historical evolution and perspectives of the Indian diaspora in various global contexts.	Analyzing	PSO2, PSO5
CO4	Interpret the cultural representations and identity issues of the Indian diaspora through media, film, and literature.	Understanding	PSO2, PSO6
CO5	Evaluate the policies, initiatives, and diaspora engagement mechanisms undertaken by the Government of India and diaspora organizations.	Evaluating	PSO2, PSO5, PSO8
CO6	Examine the socio-economic impacts of remittances and discuss the challenges faced by return migrants with special reference to Kerala.	Analyzing	PSO2, PSO5, PSO6, PSO7

Correlation Levels

Level	Level Correlation
-	Nil
1	Slightly/Low
2	Moderate/Medium
3	Substantial/High

	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6	PS O7	PS O8	P O1	P O2	P O3	P O4	P O5	P O6	P O7	P O8	P O9	PO 10
CO 1	3	-	-	-	-	-	-	-	3	1	1	-	1	-	2	-	2	2
CO 2	-	-	3	-	3	-	-	-	3	3	1	-	2	-	3	-	2	2
CO 3	-	3	-	-	3	-	-	-	3	3	1	-	2	-	3	1	3	2
CO 4	-	3	-	-	-	3	-	-	3	2	2	1	1	-	3	1	3	2
CO 5	-	3	-	-	3	-	-	3	3	3	2	1	2	1	3	3	3	3
CO 6	-	3	-	-	3	2	3	-	3	3	2	1	2	-	3	2	3	3

Mapping of COs to Assessment Rubrics

CO Code	Assignment	End Semester Examination
CO 1	✓	✓
CO 2	✓	✓
CO 3	✓	✓
CO 4	✓	✓